

PRIME AREAS

Communication & language

(*Listening, attention & understanding * Speaking)

Listening to stories/non-fiction books/rhymes/poems and songs with interest
Listen to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions.
Develop new knowledge through listening to these books.
Hold conversations with peers and teachers back and forth.
Explain why things happen.
Describe some events with detail.
Use recently introduced vocabulary in discussions.
Explain why things happen.

Personal, social & emotional Development

(*Self regulation *Managing Self *Building Relationships)

Continue developing their sense of responsibility and membership of a community.
Confidently talk about my emotions and feelings and explain how and why I feel the way I do with good understanding.
Continue developing ability to show an understanding of their own feelings and those of others & continue developing ability to regulate their behaviour accordingly
To begin to develop appropriate ways of being assertive and solve conflicts.
Continue to think about the perspective of others

Physical development

(*Gross motor * Fine motor)

Run/Sprint in a straight line and change direction –travel at differing speeds on command or need.
Increase the distance for throwing to a person/ target.
Replicate parts of a dance or performance.
Negotiate space safely and confidently walk, crawl, slide, climb up and jump over obstacle/ gymnastic equipment such as beams and higher equipment and frames.
Demonstrate strength, balance and co-ordination /Move energetically, such as running, jumping, hopping etc
Develop skills using beanbags/quoits/large balls/skipping ropes/bats and smallballs
Be increasingly independent getting dressed and undressed
Uses one-handed tools and equipment
Continue developing pencil grip with target of tripod grip
Develop ability to use a range of tools including scissors, paint brushes etc
Continue developing care and accuracy when drawing and colouring
Form the letters of my full name correctly.
Record small, neat and consistently sized letters
Orientate all letters as Sky, grass or ground letters.

SPECIFIC AREAS

Key texts: Various fiction in the genre of growing and changing.

Literacy

(*Comprehension, *Word Reading *Writing)

Comprehension

Use events in a story to suggest what might happen next (with reasonable suggestions being made).
Know what non-fiction and fiction means and can talk about the two text types.
Correctly sequence a story.
Use 'because' to give reason when answering 'why' questions about a text.
Rehearse and recall rhymes and stories

Word reading

Read some graphemes, digraphs, simple phrases and sentences with known graphemes / phonemes and a few exception words from memory.

Writing

Continue to apply knowledge of segmenting for spelling to write words and captions. To demonstrate GPC and write graphemes from memory and write a simple sentence using phonic knowledge.

Mathematics

(*Number *Numerical Patterns)

Explore even and odd
Recognise and name 3-D shapes
Find 2-D shapes within 3-D shapes
Use 3-D shapes for tasks
3-D shapes in the environment
Identify more complex patterns
Copy and continue patterns
Patterns in the environment
Build numbers beyond 10
Continue patterns beyond 10

Understanding the world

(*Past & Present, *People, Culture & Communities

*The Natural World)

Discuss the seasonal changes
Learn about what life cycle is
Observe the life cycle happening in our class and discuss their observations
Discuss how to make our outside space butterfly-friendly
Plant some beans

Expressive arts & Design

(*Creating with materials *Being imaginative & Expressive)

Create a small world for 'The Very Hungry Caterpillar' for children to act out story.
Free painting-create a butterfly
Collage-create a repeating pattern caterpillar
Learn the fuzzy caterpillar and the butterfly song