

Curriculum Map – This document sets out what we will focus on over the next few weeks of Summer Term. It includes the key knowledge, skills and understanding that we will cover. Where possible we aim for our curriculum to be brought to life through visits, visitors and other educational experiences that make learning memorable. Some subjects lend themselves to cross-curricular work whereas others require a more discreet approach and will be taught separately.

Our Learning Principles, & values



- *Child-centred* – excites, informs and inspires children to learn, know and remember.
- *Inclusive* – ensures equal opportunities for all
- *Relevant* – reflects the world in which we live and promotes sustainability
- *Challenging* – ensures children achieve their best
- *Literature rich* – placing reading at the heart of everything
- *Enjoyable* – provides opportunities for children to be active, inquisitive, creative learners

Responsibility – Respect – Teamwork – Reflection

Where does our
food come
from?

How have
children's lives
changed?

Words/language to discuss with your child:

consume
import
export
pesticides
fertiliser
reform
apprentice
poverty
oath
vaccination

Things you can do at home to help with this topic.

Borrow some books from the library to read together.

Help your child to research any areas your child might be interested in using books and websites.

Year Four Summer Term Curriculum Map

English Reading

Read and find the features of non-fiction texts
 Secure our decoding and understanding of unfamiliar words. Identify and summarise ideas in paragraphs
 Read The Iron Man and identify the themes
 Develop our inference skills and justify our predictions about the story.
 Find words and phrases that capture the imagination.
 Read poems and find their features.

English Writing

Write an explanation of how the human digestive system works
 Write our own modern fairy-tale story, creating characters, settings and plots
 Write a balanced argument
 Organise our writing and use paragraphs for each idea
 Develop neat, clear, joined handwriting

Spelling, Grammar & Punctuation

Learn different prefixes, suffixes and patterns and homophones
 Use a dictionary to check words
 Continue to build a rich vocabulary of nouns, adjectives, verbs, adverbs and prepositions
 Use fronted adverbials to start sentences in different ways
 Use commas to separate phrases
 Use direct speech and speech marks
 Use possessive apostrophe with plurals
 Use the correct tense – past, present and future
 Use pronouns and nouns correctly
 Use a wider range of conjunctions e.g. when, if, although, because
 Proof read our own work

Maths Number - Decimals

- Make a whole with tenths
- Make a whole with hundredths
- Partition decimals
- Flexibly partition decimals
- Compare decimals
- Order decimals
- Round to the nearest whole number
- Halves and quarters as decimals

Statistics

- Interpret charts
- Comparison, sum and difference
- Interpret line graphs
- Draw line graphs

Measurement- Money

- Write money using decimals
- Convert between pounds and pence
- Compare amounts of money
- Estimate with money
- Calculate with money
- Solve problems with money

Geometry – Position/direction

- Describe position using coordinates
- Plot coordinates
- Draw 2-D shapes on a grid
- Translate on a grid
- Describe translation on a grid

Measurement - Time

- Years, months, weeks and days
- Hours, minutes and seconds
- Convert between analogue and digital times
- Convert to the 24 hour clock
- Convert from the 24 hour clock

Geometry- Shape

- Understand angles as turns
- Identify angles
- Compare and order angles
- Triangles
- Quadrilaterals
- Polygons
- Lines of symmetry
- Complete a symmetric figure

Science

Develop our scientific knowledge and skills by investigating:
 the right types and amount of nutrition that humans and animals need and that they cannot make their own food, they get nutrition from what they eat
 how humans and animals need skeletons and muscles for support, protection and movement

Science

Develop our scientific knowledge and skills by investigating:
 the simple functions of the basic parts of the human digestive system
 different types of teeth in humans and their jobs
 a variety of food chains, identifying producers, predators and prey

PSHE

What will be similar and different at middle school?
 Why should we keep active and sleep well?

Music

Use our voices to sing pieces with increasing control and accuracy
 Learn to play the flute with increasing accuracy, control and expression and perform for an audience
 Listen to different music in detail and recall sounds with increasing memory
 Listen, appreciate and understand a wide range of high quality music

Art and Design

Use our sketchbooks to collect, record and evaluate ideas about Giacometti.
 Focus on line and shape in sculptures
 Create our own sculpture in the style of Giacometti

Design Technology

Focus on materials and components to make a product.
 Measure, mark, cut out and shape materials
 Assemble, join and combine the components and materials accurately

French

Revisit names of fruit
 Ice cream flavour
 The menu
 Ask for an ice cream
 Design a menu
 At the ice cream shop

Computing

Animation
 - Evaluate animations and create our own including sounds and backgrounds
 Spreadsheets
 - Explore spreadsheets and how to use them

Geography

How can our food choices impact the environment?
 Understand the importance of trading responsibly
 Describe the journey of a cocoa bean
 Map and calculate the distance food has travelled
 Design and use data collection methods to find out where our food has come from
 Discuss why we buy local and imported food

History

Identify how children's lives have changed
 Understand why children worked, what jobs they did and conditions in Tudor and Victorian times
 Understand how Lord Shaftesbury changed lives
 Know how and why leisure time has changed
 Understand what diseases children caught and treatments

PE

Games – Striking and fielding
 Athletics – Running, jumping and throwing
 Games - Invasion
 Forest school

RE

For Christians, when Jesus left, what was the impact of Pentecost?
 How and why do people mark the significant events of life?