

Curriculum Map – This document sets out what we will focus on over the next few weeks of Summer Term. It includes the key knowledge, skills and understanding that we will cover. Where possible we aim for our curriculum to be brought to life through visits, visitors and other educational experiences that make learning memorable. Some subjects lend themselves to cross-curricular work whereas others require a more discreet approach and will be taught separately.

Our Learning Principles, & Values



- *Child-centred* – excites, informs and inspires children to learn, know and remember.
- *Inclusive* – ensures equal opportunities for all
- *Relevant* – reflects the world in which we live and promotes sustainability
- *Challenging* – ensures children achieve their best
- *Literature rich* – placing reading at the heart of everything
- *Enjoyable* – provides opportunities for children to be active, inquisitive, creative learners

Responsibility – Respect – Teamwork – Reflection



Why did the
Romans settle in
Britain?

Why do people

Words/language to discuss with your child:

- Romans
 - empire
 - inference
 - invasion
 - legacy
 - settlers
- Volcanoes
 - active
 - dormant
 - extinct
 - composite
 - crust

Things you can do at home to help with this topic.

- Create a Roman fact-file about what life was like.
- Make Roman honey cakes.
- Make your own Roman mosaic.
- Make your own volcano using baking

Year Three Summer Term Curriculum Map

English Reading

- Explaining the meaning of words in context
- Developing inference skills
- Making predictions based on the text
- Summarising the main ideas in paragraphs and texts
- Making comparisons within the text

English Writing

- Character and setting descriptions
- Use of plot, character and setting in our writing
- Use the features of different text types to write our own
- Word families
- Use of speech marks

English Grammar

- Correct use of a/an
- Prepositions
- Conjunctions
- Adverbs of time, place and manner

Maths Number

- Solve maths problems including missing numbers.
- 3,4 & 8 times tables including division
- Equivalent fractions
- Adding and subtracting fractions
- Adding and subtracting money

Maths Calculations

- Add and subtract numbers with 3-digits, using formal written methods, including columnar addition and subtraction, including money

Maths Shape, Space & Measures

- Add, subtract, compare and measure capacity/volume
- Add, subtract, compare and measure weight/mass
- 12 hour/ 24 hour time

Science
Develop our scientific knowledge and skills by investigating:

- Investigating flowering plants, learning the names and functions of each part and what they need to survive.
- Recognise plant life cycles.
- Group living things.
- Use classification keys to identify and name living things.

Computing

- Carry out simple searches to retrieve digital content
- Collect analyse, evaluate and present data

PSHE & C

- Considering what makes a community
- Identifying how our choices can make a difference to others and the environment

PE

- Games- Ball skills. Passing and receiving. Net/court games. Bat and ball activities and skills.
- Athletics

Design Technology

- explore materials and components
- measure, mark out, cut and shape materials.
- Assemble, join, and combine the components and materials accurately using applique.

French

- Sports and hobbies

Art and Design

- Improve sketching techniques.
- Focus on the work of artist Hokusai and his work on landscapes.
- Volcano inspired art.

Geography

- Locating the world's most significant mountain ranges on a map and identifying patterns.
- Locating where the world's volcanoes are on a map and identifying the 'Ring of Fire'.
- Describing how and why volcanoes occur.

RE

- identify and describe the core beliefs and concepts studied
- offer informed suggestions about what texts/sources of authority can mean and give examples of what these sources mean to believers
- make simple links between stories, teachings and concepts studied and how people live, individually and in communities

History

- To understand the expansion of the Roman empire.
- To understand how invaders and settlers influence the culture of the existing population.
- Identify primary and secondary sources.

Music

- Exploring how music can paint pictures in the listeners mind