

Curriculum Map – This document sets out what we will focus on over the next few weeks of Autumn Term. It covers the key knowledge, skills and understanding that we will cover through our topic based, creative curriculum. Where possible we aim for our curriculum to be brought to life through visits, visitors and other educational experiences that make learning memorable. Some subjects lend themselves to topic work whereas others require a more discreet approach and will be taught separately.

Our Learning Principles, & Values



- *Child-centred* – excites, informs and inspires children to learn, know and remember.
- *Inclusive* – ensures equal opportunities for all
- *Relevant* – reflects the world in which we live and promotes sustainability
- *Challenging* – ensures children achieve their best
- *Literature rich* – placing reading at the heart of everything
- *Enjoyable* – provides opportunities for children to be active, inquisitive, creative learners

Responsibility – Respect – Teamwork – Reflection

What are rivers and how are they used?

How hard was it to invade and settle in Britain?

Words/language to discuss with your child:

water cycle
estuary
flooding
tributary
precipitation
Angles
Saxons
kingdom
settlement
Britons

Things you can do at home to help with this topic.

Borrow some topic books from the library to read together.

Help your child to research any particular areas they might be interested in, using books and websites.

Visit a museum.

Year 4 Curriculum Map - Autumn Term 2023

English Reading

Read different kinds of poems

Read 'Fortunately The Milk', 'The Lost Spells and 'Skygazing'.

Develop our inference skills and justify our predictions about the story

Find words and phrases in our reading that capture the imagination

Develop research skills about the Anglo-Saxons
Find the main ideas in paragraphs

English Writing

Write our own stories, creating characters, settings and plots.

Write an information report choosing our areas of interest

Write verses and our own poems

Organise our writing and use paragraphs for each idea

Develop neat, clear, joined handwriting

Spelling, Grammar & Punctuation

Learn spelling prefixes, suffixes and patterns and spell homophones correctly

Use a dictionary to check words
Build a rich vocabulary of nouns, adjectives, verbs, and adverbs

Use direct speech and speech marks
Use the correct tense – past, present and future

Use pronouns and nouns correctly

Proof read our own work

Maths Number

Secure Place Value to 1000
Count in steps of 6,7,9
Use Roman Numerals to 10

Recognise with diagrams equivalent fractions

Find fractions of shapes and numbers, linking fractions to X and ÷

Compare and round numbers with one decimal place
Read, write and convert analogue and digital time to the nearest five minutes

Maths Calculations

Add and subtract mentally

Multiply and divide mentally

Use column addition and subtraction with 4 digits

Multiply 3 digit numbers using a column method

Solve one and two step problems

Practise times tables to 12 x 12

Maths

Shape, Space & Measures

Investigate lines of symmetry in 2d shapes and patterns

Use co-ordinates to plot points and translate shapes

Read, write, convert and compare mass in g and kg

Science

Sound

Identify how sounds are made
Recognise that vibrations travel to our ear
Investigate pitch and volume
Recognise how sounds get fainter

Electricity

Construct simple electrical circuits,
Recognise common conductors and insulators
Identify appliances that run on electricity

Design Technology

Make a moving picture using levers.

Design and communicate ideas through careful planning.

Make and evaluate, identifying the ways our moving picture could be improved.

PSHE

What strengths, skills and interests do we have?

How do we treat each other with respect?

Music

Use our voices to sing pieces with increasing control and accuracy

Learn to play the fife/flute with increasing, accuracy, control and expression

Listen to different music in detail and recall sounds with increasing memory

Listen, appreciate and understand a wide range of high quality music

Art and Design

Use our sketchbooks to collect, record and evaluate ideas about Anglo - Saxons.

Design and make a pot from clay. Improve our mastery of techniques in drawing, painting and sculpting with varied materials.

History

Understand why the Anglo -Saxons invaded Britain

Identify the features of Anglo-Saxon settlements and how they changed from prehistoric times

Find out who was buried at Sutton Hoo and Anglo-Saxon life

Understand how Anglo-Saxons converted to Christianity

Find out who was King Alfred the Great?

Understand how Anglo-Saxon rule ended

French

European day of languages

Understand the importance of language learning

French schools/English schools

Learn the school subjects

Give opinions and reasons

Revision days of the week

Understand a school timetable

Write a letter to our French penpals

Christmas

Computing

Use the internet safely and appropriately and know how to report inappropriate content and contact

Understand the function of a search engine to research and appraise webpages

Writing for different audiences, using text formatting to tailor font size and type for a newspaper report

Geography

Describe the water cycle

Recognise the features of a river

Name and locate some world rivers

Describe how rivers are used

Locate human and physical features

Collect data about a river

PE

Outdoor & Adventure – Problem solving

Invasion games

Dance

RE

What do Hindus believe God is like?

What does it mean to be a Hindu in Britain today?

The Christmas Story