

## Spring 2 : 5 weeks- Real life and fictional superheroes (People who help us) STAFF

# PRIME AREAS

### Communication & language

(\*Listening, attention & understanding \* Speaking)

Show and Tell

Listening to daily stories/poems/rhymes

To listen to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions.

Listen and talk about stories to build familiarity and understanding.

To use vocabulary and forms of speech that are increasingly

influenced by their experiences of books.

To begin to understand and answer how, when, who, what, where and why questions

Learn and use new vocabulary

Develop ability to connect ideas or actions using a range of connectives

Acting out the stories

### Personal, social & emotional Development

(\*Self regulation \*Managing Self \*Building Relationships)

Continue developing their sense of responsibility and membership of a community.

Become more outgoing with unfamiliar people.

Continue developing ability to show an understanding of their own feelings and those of others & continue developing ability to regulate their behaviour accordingly

To begin to develop appropriate ways of being assertive and solve conflicts.

To talk about feelings using words such as "happy, sad, angry" or "worried".

To develop their independence in meeting their own care needs e.g brushing teeth, using toilet etc

To make healthy choices about food, drink, activity and tooth-brushing.

### Physical development

(\*Gross motor\* Fine motor)

Negotiate space & obstacles safely/Demonstrate strength, balance and co-ordination /Move energetically, such as running, jumping, hopping etc

Develop skills using beanbags/quoits/large balls/skipping ropes

Be increasingly independent when putting on coats and fastening it up.

Uses one-handed tools and equipment

Continue developing pencil grip with target of tripod grip

Develop ability to use a range of tools including scissors, paint brushes etc

Continue developing care and accuracy when drawing and colouring

## SPECIFIC AREAS

**Key texts:** Various fiction and non-fiction in the genre of real life and fictional superheroes.

### Literacy

(\*Comprehension,\*Word Reading \*Writing)

Continue developing understanding of five key concepts about print

Continue developing an understanding of what has been read by retelling stories and narratives using their own words and recently introduced vocabulary

Anticipate key events in stories

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems during COOL

Phonological awareness-rhyme, initial sounds, syllables

Continue developing segmenting for blending &

segmenting for spelling

Continue developing ability to use their phonic knowledge to write words in ways which match their spoken sounds.

To write some irregular common words

### Mathematics

(\*Number \*Numerical Patterns)

Explore Length

Compare Length

Explore Height

Compare Height

Find 9 and 10

Compare numbers to 10

Represent 9 and 10

Conceptual subitising to 10

Recognise and name 3D shapes

Find 2D Shapes within 3D shapes

Use 3D Shapes for tasks

3D Shapes in the environment

### Understanding the world

(\*Past & Present,\*People, Culture & Communities

\*The Natural World)

Understand how "real life community heroes" help us in different aspects of our lives and how some of the roles have developed over time

In school, to help learning, keep safe and healthy

People who help us keep our bodies healthy-Dentists, doctors etc

Animal heroes-Guide/hearing/ Army (bomb)/ Airport dogs

(bomb/drugs) Police dogs

Use paint programme to create a picture of someone working in the emergency services.

Purple Mash

Free the Ice cube heroes

Match the footprint

Match job to equipment

Easter-what is it and why is it celebrated?

Plant a flower for Easter

### Expressive arts & Design

(\*Creating with materials \*Being imaginative & Expressive)

Role play to change throughout half term fire and police station and Superhero HQ

Oil pastels-choose their favourite real life superhero-person who helps others in their job

Use bend plastic tubing for Fire fighters hoses

People who help us lollipop puppets

Create a fictional superhero

Split pin dalmation

Create an Easter card

Make and decorate and Easter biscuit