

## Stoke Prior First School Parent Online Safety Guide

Stoke Prior First School understands that using online services is an important aspect of raising educational standards, promoting pupil achievement, and enhancing teaching and learning. The use of online services is embedded throughout the school; therefore, there are a number of controls in place to ensure the safety of pupils and staff. We also understand that online devices have become essential to our lives at home and therefore we want to extend our support to parents in understanding good online practice.

### SUPPORT FOR PARENTS

Our online safety policy, available through our website, details the rigorous structures we have in place to protect pupils. Throughout the year, we regularly signpost parents to relevant online issues via our newsletter and we annually celebrate Internet Safety Day, providing information to parents and pupils about how to use the internet positively. To enable parents to feel confident in understanding digital risks and discussing online safety with their children, there are informative websites, a selection listed below, especially designed to support in these matters:

- **Safer Internet Centre** - <http://www.saferinternet.org.uk/advice-centre/parents-and-carers> A website which offers tips, advice, guides and resources to help keep your child safe online. This website has been set up as a partnership between *Childnet International*, *Internet Watch Foundation* and *South West Grid for Learning*.
- **Think U Know** <https://www.thinkuknow.co.uk/parents/> A very informative website which offers advice for parents concerned over particular online issues and provides internet guidance for children of all ages. This website has been created by the National Police Child Exploitation Online Protect Agency (CEOP).
- **Parent Zone** <http://parentzone.org.uk/> A website devoted to supporting families with online matters, with emphasis on research into the issues affecting children, young people and families in the digital age.
- **UK Council for Internet Safety- Child Safety Online** <https://www.gov.uk/government/publications/child-safety-online-a-practical-guide-for-parents-and-carers> A government publication to help your children to understand what the risks associated with using social media are.
- **NSPCC** <https://www.nspcc.org.uk/keeping-children-safe/online-safety/> This online safety hub offers advice for parents and to help make informed decisions regarding their children's online exposure.

Online safety is a constant focus throughout school life and staff reinforce online safety messages across the curriculum. Online safety is not only taught discretely through Computing, but additionally during PSHE lessons, whole school assemblies and as part of other subjects where pupils might use technology, such as online research.

At Stoke Prior, we teach the online safety **SMART** rules and these can be used at home to support families in good online practise:

The internet is a brilliant place to learn and explore,  
just remember to always be **SMART!**



## IS FOR SAFE

Never give out personal information to strangers on the internet. Personal information includes things like your home address and your birthday.



## IS FOR MEET

Never ever meet up with a stranger you have met online unless a parent or guardian has said it is ok and is present. Never, never, never, never, never.



## IS FOR ACCEPTING

Don't open emails from people you don't know, they could contain viruses. If you get a strange email from a friend and you think they might have a virus make sure you let them know!



## IS FOR RELIABLE

Don't believe everything you read online, check your facts! Did you read it on a reliable website like the BBC? Are other websites saying the same thing? Does it tell you where they got the information from?



## IS FOR TELL

If you have an online safety problem, make sure you tell someone. Tell a parent, guardian, or teacher as soon you can.

## ONLINE SAFETY PROGRESSION LADDER

We understand that children's online safety education must be progressive and age-appropriate. As well as a whole school approach to teaching the **SMART** rules, our online safety curriculum is presented below:

Reception	<ul style="list-style-type: none"><li>• Children know that they should only access the internet with permission and a responsible adult present.</li><li>• Children know to tell an adult if they see something online which makes them feel sad or uncomfortable.</li><li>• Children know they should not give out their personal details.</li></ul>
Year One	<ul style="list-style-type: none"><li>• Children learn how to log in to a website safely.</li><li>• Children start to understand the idea of 'ownership' of their creative work, using their own private usernames and passwords in order to keep their learning safe.</li><li>• Children demonstrate an understanding of the reasons for keeping their password private, including talking about the meaning of 'private information'.</li></ul>
Year Two	<ul style="list-style-type: none"><li>• Children demonstrate understanding of how to use email safely and responsibly.</li><li>• Children know how to report inappropriate content to a responsible adult.</li><li>• Children know the implications of inappropriate searches on the internet.</li><li>• Children will be able to explain what a digital footprint is, that it is permanent and their online behaviour influences what it shows.</li><li>• Children understand that personal information is not to be shared online.</li><li>• Children can relate the creation of a "digital footprint" to their search history and make contributions to the class discussion about this in relation to online safety.</li><li>• Children know that many search engine companies collect and sell information about users.</li></ul>
Year Three	<ul style="list-style-type: none"><li>• Children understand the negative implications of failure to keep passwords safe and secure and can suggest examples of good and poor passwords.</li><li>• Children can appraise the accuracy of the information on a website and make decisions on whether it is a trustworthy source of information.</li><li>• Children gain an understanding that it is not acceptable to use the work of others or post images of others without consent.</li></ul>

	<ul style="list-style-type: none"> <li>• Children recognise the PEGI ratings and can give examples of why content is rated and how this protects them.</li> <li>• Children explain why they need to seek permission before sharing photos.</li> <li>• Children understand the importance of staying safe when using email, including appropriate communication.</li> </ul>
Year Four	<ul style="list-style-type: none"> <li>• Children can recognise spam email, malware and plagiarism.</li> <li>• Children can recognise an email from a valid source and not a phishing scam email. They can explain what can be learnt by looking at the padlock details for a website.</li> <li>• Children reflect upon positive and negative aspects of a digital footprint and can give examples of the care they would take when sharing online in relation to their and others' digital footprint.</li> <li>• Children can give reasons for taking care when installing apps or software. They know what Malware is and the possible impact of computer viruses and can give recommendations for how best to ensure that they only install valid software.</li> <li>• Children can give reasons for limiting screen time that include the effect on physical and mental health.</li> <li>• Children can identify key messages that should be shared with other pupils and parents about online safety, including identification of reliable content from websites found via common search engines.</li> </ul>