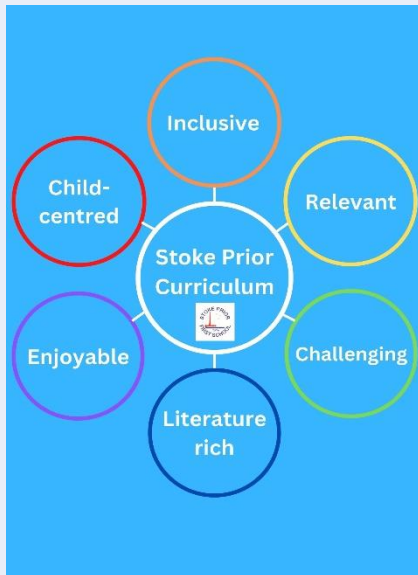


Stoke Prior First School Year 4 French Medium Term Plan – Knowledge, skills and understanding

Our Learning Principles, & Values



- *Child-centred* – excites, informs and inspires children to learn, know and remember.
- *Inclusive* – ensures equal opportunities for all
- *Relevant* – reflects the world in which we live and promotes sustainability
- *Challenging* – ensures children achieve their best
- *Literature rich* – placing reading at the heart of everything
- *Enjoyable* – provides opportunities for children to be active, inquisitive, creative learners

Responsibility – Respect – Teamwork – Reflection

Essential Characteristics of French

Learning a new language provides excitement, enjoyment and challenge for children at Stoke Prior. Language learning is sociable and active, relaxed and fun. Pupils learn French first by listening and understanding, then by repeating and remembering new sounds, words and phrases. From the beginning pupils are given the opportunity to sing French songs and have conversations with one another in French. As they take steps to communicate in French and learn how the language works, they are also developing literacy skills which will support them in their learning of English, noticing differences and similarities between the two languages. As they progress from Year 3 to Year 4 pupils use their knowledge of the foreign language with growing confidence, both to understand what they hear and read and to express themselves in speech and writing. From practising words and phrases they progress to reading, speaking and writing sentences. Then they learn about French people and their culture they discover that the world is multilingual and multicultural. They develop an understanding of their place within it and consequently a better awareness of their own culture as well as an appreciation for other cultures.

Subject: French

Term: Autumn

Unit: Our school

Year: 4

In Yr 4 pupils are building on their knowledge of French learned in Year 3, learning to speak and write in extended sentences.

Skills developed this term	Knowledge and understanding	Vocabulary	Prior Learning
<ul style="list-style-type: none">• Intercultural understanding• Describe things in writing with increasing confidence and accuracy.• Write simple familiar short phrases with accuracy.• Speak in sentences using familiar vocabulary.• Present ideas to a range of audience.• Ask and answer several simple and familiar questions with a rehearsed response.• Listen and show understanding of short phrases.• Write and say more complex sentences.	<ul style="list-style-type: none">• Learning some facts about primary schools in France• Observing any differences and similarities between French schools and English schools• Saying and writing the names of the subjects at school• Saying and writing whether I like and/or dislike subjects.• Giving a range of opinions about school subjects• Reading and interpreting a school's timetable.• Finding out about Lille (town of their penpals)• Writing a first penpal letter, introducing myself	<p>L'histoire, la géographie, les sciences, les mathématiques, le français, l'anglais, le sport, la biologie, la technologie, le dessin, la musique, l'informatique</p> <p>J'aime, je n'aime pas J'adore/je déteste</p> <p>Parce que</p> <p>C'est génial C'est marrant C'est nul C'est intéressant C'est ennuyeux C'est facile C'est difficile La prof est sévère La prof est sympa</p>	<p>Days of the week</p> <p>Opinions</p>

	Term: Spring	Unit: Weather	Year: 4
Skills developed this term	Knowledge and understanding	Vocabulary	Prior Learning
<ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases. Write familiar short phrases from memory with understandable accuracy. Read and show understanding of simple sentences containing familiar and some unfamiliar language. Present ideas and information orally to a range of audiences. Listen and identify specific phrases in songs and rhymes and demonstrate understanding. 	<ul style="list-style-type: none"> Revising days of the week and months Revising numbers Learning the weather sentences Learning how to say the temperature. Learning how to say what you are wearing depending on the weather. Learning about French towns Present a weather forecast. Reading the story " Quel temps fait-il Berthe?" Making a mini story book 	<p>Il fait beau. Il fait mauvais. Il fait chaud. Il fait froid. Il y a du soleil. Il pleut. Il neige. Il gèle. Il y a du brouillard. Il y a de l'orage.</p> <p>Il fait ... degrés.</p> <p>Quel temps fait-il Berthe ?</p> <p>Je porte Elle porte Il porte</p> <p>Un manteau Une écharpe Un bikini Des bottes Un T-Shirt Un pulllover Un chapeau Un imperméable Un parapluie</p>	<p>Days of the week</p> <p>Months</p> <p>Numbers</p>

Subject: French	Term: Summer	Unit: Creating a cafe	Year: 4
Skills developed this term	Knowledge and understanding	Vocabulary	Prior Learning
<ul style="list-style-type: none"> Engage in conversation; ask and answer questions; express opinions and respond to those of others. Say a longer sentence using familiar language. Vary language and produce extended responses. Read and show understanding of simple phrases and sentences containing familiar words. Listen and identify specific words in songs and rhymes and demonstrate understanding. Appreciate stories and songs in the language. Recognise and use prepositions. Name the gender of nouns. name the indefinite and definite articles for both genders and use correctly. Say how to make the plural form of nouns. 	<ul style="list-style-type: none"> Revising the fruits Learning ice cream flavours Expressing opinions about ice cream flavours Learning when to use à la, à le, aux, au Designing an ice cream menu Practising using French money to pay for an ice cream Ordering ice cream - Role play 	<p>Un ananas Une banane Une orange Une prune Une pomme Une poire Une cerise Une fraise Des raisins</p> <p>C'est combien ? Que désirez-vous ?</p> <p>Une glace</p> <p>A la, à le, aux, au</p> <p>Et Mais</p> <p>Euros</p> <p>Je voudrais</p>	<p>Revisiting names of fruit</p> <p>Opinion</p> <p>Numbers</p>