

## Stoke Prior First School Curriculum Offer for French

Learning a modern foreign language provides excitement, enjoyment and challenge for children at Stoke Prior. Language learning is sociable and active, relaxed and fun.

As pupils take steps to communicate in French and learn how the language works, they are also developing literacy skills which will support them in their learning of English, noticing differences and similarities between the two languages. Similarly, as they learn about French people and their culture they discover that the world is multilingual and multicultural. They develop an understanding of their place within it and consequently a better awareness of their own culture as well as an appreciation for other cultures.

### Curriculum: Knowledge, Skills and Understanding

#### Key Stage 2 (Years 3 and 4)

At Stoke Prior First School in Key Stage 2 pupils use their knowledge of the foreign language with growing confidence, both to understand what they hear and read and to express themselves in speech and writing. They are given opportunities to practise and embed a developing knowledge of grammar. This helps them understand and write language which is more complex. This forms a sound basis for further study at Upper Key stage 2. In line with previous learning in Key Stage 1 French is not merely about language-learning but also about broadening children's horizons and learning about another culture.

#### **Year 3**

At Stoke Prior pupils learn to:

- ***apply phonics knowledge with confidence and accuracy when pronouncing new words.***
- ***speak in short sentences***
- ***read and show understanding of words, phrases and simple texts with known words.***
- ***read aloud with accurate pronunciation. appreciate and join in with the telling of simple stories.***
- ***choose words from a vocabulary list to create new sentences. write short phrases from memory with reasonable accuracy.***

In terms of grammar they learn:

- ***how to make plurals***
- ***more adjectives and the rules for adjective agreement (all forms)***
- ***the words "mon, ma and mes" and the rule***
- ***the words "il" and "elle"***
- ***negatives: "j'ai" and "je n'ai pas de"***

- *how to use “j’ai” “il a” “elle a”*
- *how to use “je m’appelle” “il s’appelle” and “elle s’appelle”*
- *that “ne ...pas” makes a sentence negative.*
- *Use of “à la, à l’, au” in the context of ice cream*
- *J’aime + je n’aime pas + infinitive*

#### **Year 4**

At Stoke Prior pupils learn to:

- *use phonics knowledge to read aloud short texts with some unknown words.*
- *speak in sentences and make a short presentation. give reason for their opinions e.g. je trouve , à mon avis.*
- *use strategies to decode meaning of texts e.g. cognates, logic, text patterns.*
- *appreciate and join in with the telling of stories with longer text*
- *understand and produce in written form new words.*
- *write sentences from memory including simple connectives.*

In terms of grammar they learn:

- *indefinite article and “des”*
- *how to conjugate the verb “avoir”*
- *to use “il y a” and “il n’y a pas de”*
- *more practice of « j’ai » and « je n’ai pas de »*
- *to use some conjunctions*
- *to use « je voudrais/ je ne voudrais pas » + « du, de la, de l’, des »*
- *some prepositions of place “dans, sous, sur, à côté de »*
- *the concept of « il fait » and « il y a » for weather*

They also:

- Have penfriends from a link school in France.

Learning a foreign language is important at Stoke Prior First School. Children enjoy the experience and the challenge. It provides a valuable educational, social and cultural experience for pupils. When we received a visiting theatre presentation, children were commended for their enthusiastic participation. We believe it encourages in them a spirit of adventure, increased self-confidence and a questioning mind.