## Year 2 Autumn Overview - Standard Curriculum

| Week 1-4 <br> Number - <br> Place Value | - Numbers to 20 <br> - Count objects to 100 by making 10s <br> - Recognise tens and ones <br> - Use a place value chart <br> - Partition numbers to 100 <br> - Write numbers to 100 in words <br> - Flexibly partition numbers to 100 <br> - Write numbers to 100 in expanded form <br> - 10 s on the number line to 100 <br> - 10 s and 1 s on the number line to 100 <br> - Estimate numbers on a number line <br> - Compare objects <br> - Compare numbers <br> - Order objects and numbers <br> - Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s <br> - Count in 3 s | Week 5 - 9 <br> Number - <br> Addition and subtraction | - Bonds to 10 <br> - Fact families - addition and subtraction bonds within 20 <br> - Related facts <br> - Bonds to 100 (tens) <br> - Add and subtract 1s <br> - Add by making 10 <br> - Add three 1-digit numbers <br> - Add to the next 10 <br> - Add across a 10 <br> - Subtract across 10 <br> - Subtract from a 10 <br> - Subtract a 1-digit number from a 2-digit number (across a 10) <br> - 10 more, 10 less <br> - Add and subtract 10 s <br> - Add two 2-digit numbers (not across a 10) <br> - Add two 2-digit numbers (across a 10) <br> - Subtract two 2-digit numbers (not across a 10) <br> - Subtract two 2-digit numbers (across a 10) <br> - Mixed addition and subtraction <br> - Compare number sentences <br> - Missing number problems |
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|  |  | Week 10-11 <br> Geometry - <br> Shape | - Recognise 2-D and 3-D shapes <br> - Count sides on 2-D shapes <br> - Count vertices on 2-D shapes <br> - Draw 2-D shapes <br> - Lines of symmetry on shapes <br> - Use lines of symmetry to complete shapes <br> - Sort 2-D shapes <br> - Count faces on 3-D shapes <br> - Count edges on 3-D shapes <br> - Count vertices on 3-D shapes <br> - Sort 3-D shapes <br> - Make patterns with 2-D and 3-D shapes |

