

British Values at Stoke Prior First School 2023

This document articulates actions and activities taken to promote British Values at Stoke Prior First School.

We believe these are already reflected and promoted in our school through our own values, but this document serves to highlight specific activities that ensure that we are meeting these needs with our children.

Value	Approaches/Activities
Democracy	<ul style="list-style-type: none"> Each year the children discuss/decide upon their class rules and the rights associated with these. Children can contribute to the drawing up of the rules. Children have many opportunities for their voices to be heard. We have a School Council which meets regularly to discuss issues raised in class council meetings. The council is able to genuinely effect change within the school. There are two council members for each year group who are voted in by their year group. Similarly our Eco Council representatives are voted in by their class. For these positions the older children have to come up with a speech for why they should be elected and then the class vote. Children are also given the opportunity to vote in matters concerning their school environment such as choosing the play fort, dressing up days. In class meetings with the School Council there are chances for children to give their views on subjects and on themes such as how safe they feel within school. Children are given the opportunity to suggest improvements. Each teacher has different ways in which the pupils make their voices heard in their classroom e.g. through Circle Time, questionnaires, discussions, decisions over classroom rules, voting etc.
The rule of law	<ul style="list-style-type: none"> The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days PSHE teaching and through school assemblies. The children are taught right from wrong. Pupils are taught the value and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences when laws and rules are broken. Visits from or to authorities such as the Police Community Support Officer; Fire Service; Road Safety Officers etc. are regular parts of our calendar and help reinforce this message. There are clear Golden Rules for all pupils which are on display around the school. Each family signs the Home School Agreement.
Individual liberty	<ul style="list-style-type: none"> Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our internet safety and PSHE lessons. Whether it be through choice of activity, or how they record in a lesson, or by participation in our various after school clubs and opportunities: pupils are given the freedom to make choices. Our shared values in the school promote both staff and children as good role models and we take opportunities to challenge stereotypes whenever the opportunity arises and promote the idea that it is okay to be different. Opportunities are also taken to explore that with individual liberty and freedom comes responsibilities to the local community and the wider world.
Mutual respect	<ul style="list-style-type: none"> Part of our school ethos and behaviour policy has evolved around our Golden Rules and School Values, and pupils have been part of discussions and assemblies related to what this means and how it is shown. Reiterated through our Golden Rules. We support events such as Anti Bullying Week' and 'Internet Safety Week'.

	<ul style="list-style-type: none"> • We promote respect through Circle Time. • We provide opportunities for children to learn to respect others through our curriculum e.g. visits from people from other cultures and traditions e.g. Chinese New Year, as well as educational visits to public places. • We promote respect and inclusion through our curriculum and clubs. • We support charities where they promote respect and tolerance e.g. Poppy Appeal, Children in Need, Red Nose Day.
Tolerance of those of different faiths and beliefs	<ul style="list-style-type: none"> • This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity through visits and visitors. • Assemblies and discussions involving prejudices and prejudice-based bullying are given and supported by learning in RE and PSHE. • Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. • As part of our RE curriculum we visit places of worship e.g. St Michael's Church