



STOKE PRIOR FIRST SCHOOL

Collective Worship Policy

The Collective Worship Policy at Stoke Prior First School pays due regard to statutory requirements, and has taken account of the guidance offered by the LA through its SACRE.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims of Collective Worship

For the School:

Collective Worship contributes significantly to the ethos of our school and it is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- consider spiritual and moral issues
- explore their own beliefs
- develop their own spirituality
- reinforce positive attitudes
- participate and respond
- reflect on what it means to be human

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, at Stoke Prior First School, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives.

The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it should address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management of Collective Worship

Acts of Collective Worship are planned, monitored and evaluated on a termly basis.

The Organisation of Collective Worship

Collective Worship is organised to provide a variety of groupings and will take place in the school hall or the classroom.

Acts of worship will usually last for approximately 15 minutes, although it is recognized that this time will be shortened or lengthened when it is appropriate.

Leadership

Every member of the teaching staff and occasional visitors are involved in leading acts of worship.

Planning Acts of Collective Worship

The content of all acts of Collective Worship are considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

Termly planning list themes, special occasions and events, school and wider British values but are flexible to allow the inclusion of current and topical issues. The planning ensures that there is continuity and progression, and enable the monitoring and evaluation of acts of worship to take place.

Visitors are welcomed to lead Collective Worship from time to time. Leaders from faiths within the wider community will increase the pupils' awareness, develop respect and promote shared values and diversity.

The Act of Collective Worship

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom are used effectively in acts of Collective Worship.

The content and process is as stimulating as possible in order to evoke a response in the individual. This may not be visual, but opportunity is always given to express this response through reflection and prayer.

Withdrawal

Any parent who objects to their child attending an act or acts of Collective Worship may request, in writing, that their child is withdrawn. Parents are encouraged to discuss this initially with the headteacher.

PERSON(S) RESPONSIBLE:	S. Anderson
DATE POLICY AGREED:	June 2022
TO BE REVIEWED BY:	June 2025
DISTRIBUTION:	Staff / Governors / Website (delete as required)