



Stoke Prior First School

Acceptable Use of the Internet Policy

1. Introduction and aims

Information and communications technology (ICT) is an integral part of the way our school works, and is a critical resource for pupils, staff, governors, volunteers and visitors. It supports teaching and learning, and the pastoral and administrative functions of the school. However, the ICT resources and facilities our school uses could also pose risks to data protection, online safety and safeguarding.

This policy aims to:

- Set guidelines and rules on the use of school ICT resources for staff, pupils, parents/carers and governors
- Establish clear expectations for the way all members of the school community engage with each other online
- Support the school's policies on data protection, online safety and safeguarding
- Prevent disruption that could occur to the school through the misuse, or attempted misuse, of ICT systems
- Support the school in teaching pupils safe and effective internet and ICT use.

This policy covers all users of our school's ICT facilities, including governors, staff, pupils, volunteers, contractors and visitors.

2. Relevant legislation and guidance

This policy refers to, and complies with, the following legislation and guidance:

- [Data Protection Act 2018](#)
- The UK General Data Protection Regulation (UK GDPR) – the EU GDPR was incorporated into UK legislation, with some amendments, by [The Data Protection, Privacy and Electronic Communications \(Amendments etc\) \(EU Exit\) Regulations 2020](#)
- [Computer Misuse Act 1990](#)
- [Human Rights Act 1998](#)
- [The Telecommunications \(Lawful Business Practice\) \(Interception of Communications\) Regulations 2000](#)
- [Education Act 2011](#)
- [Freedom of Information Act 2000](#)
- [Education and Inspections Act 2006](#)
- [Keeping Children Safe in Education 2023](#)
- [Searching, screening and confiscation: advice for schools 2022](#)

- [National Cyber Security Centre \(NCSC\): Cyber Security for Schools](#)
- [Education and Training \(Welfare of Children\) Act 2021](#)
- UK Council for Internet Safety (et al.) guidance on [sharing nudes and semi-nudes: advice for education settings working with children and young people](#)
- [Meeting digital and technology standards in schools and colleges](#)

3. Staff (including governors, volunteers, and contractors)

3.1 Access to school ICT facilities and materials

The school's technician manages access to the school's ICT facilities and materials for school staff. That includes, but is not limited to:

- Computers, tablets, mobile phones and other devices
- Access permissions for certain programmes or files

Staff will be provided with unique login/account information and passwords that they must use when accessing the school's ICT facilities. Staff who have access to files that they are not authorised to view or edit, or who need their access permissions updated or changed, should contact the school technician.

3.1.1 Use of phones and email

The school provides each member of staff with an email address. This email account should be used for work purposes only. All work-related business should be conducted using the email address the school has provided. Staff must not share their personal email addresses with parents/carers and pupils, and must not send any work-related materials using their personal email account. Staff must take care with the content of all email messages, as incorrect or improper statements can give rise to claims for discrimination, harassment, defamation, breach of confidentiality or breach of contract.

Email messages are required to be disclosed in legal proceedings or in response to requests from individuals under the Data Protection Act 2018 in the same way as paper documents. Deletion from a user's inbox does not mean that an email cannot be recovered for the purposes of disclosure. All email messages should be treated as potentially retrievable.

Staff must take extra care when sending sensitive or confidential information by email. Any attachments containing sensitive or confidential information need to be sent with caution, if possible using secure channels, so as to only be accessible by the intended recipient. If staff receive an email in error, the sender should be informed and the email deleted. If the email contains sensitive or confidential information, the user must not make use of that information or disclose that information. If staff send an email in error that contains the personal information of another person, they must inform the technician immediately and follow our data breach procedure.

Staff must not give their personal phone number(s) to parents/carers or pupils. Staff must use phones provided by the school to conduct all work-related business. School phones must not be used for personal matters. Staff who are provided with mobile phones as equipment for their role must abide by the same rules for ICT acceptable use as set out in section 4.

3.2 Personal use

Staff are permitted to occasionally use school ICT facilities for personal use, subject to certain conditions set out below. This permission must not be overused or abused. The headteacher may withdraw or restrict this permission at any time and at their discretion.

Personal use is permitted provided that such use:

- Does not take place during teaching time/non-break time
- Does not constitute 'unacceptable use', as defined in section 4
- Takes place when no pupils are present
- Does not interfere with their jobs, or prevent other staff or pupils from using the facilities for work or educational purposes.

Staff may not use the school's ICT facilities to store personal, non-work-related information or materials (such as music, videos or photos).

Staff should be aware that use of the school's ICT facilities for personal use may put personal communications within the scope of the school's ICT monitoring activities. Where breaches of this policy are found, disciplinary action may be taken.

Staff are also permitted to use their personal devices (such as mobile phones) in line with the school's mobile phone policy. Designated school laptops are only allowed to be used onsite and personal laptops (e.g. student teachers' laptops) are not permitted onsite. Staff should ensure they 'lock' their laptops when not in use. We do not allow the use of USB memory sticks onsite by staff/pupils/visitors/volunteers. Any digital content contained on a USB stick for use in school must be emailed in advance if needed for a particular requirement i.e. presenting.

Staff should be aware that personal use of ICT (even when not using school ICT facilities) can impact on their employment by, for instance, putting personal details in the public domain, where pupils and parents/carers could see them. Members of staff should make sure their use of social media, either for work or personal purposes, is appropriate at all times to protect themselves online and avoid compromising their professional integrity.

3.3 Monitoring and filtering of the school network and use of ICT facilities

To safeguard and promote the welfare of children and provide them with a safe environment to learn, the school reserves the right to filter and monitor the use of its ICT facilities and network. This includes, but is not limited to, the filtering and monitoring of:

- Internet sites visited
- Bandwidth usage
- Email accounts
- User activity/access logs
- Any other electronic communications

Only authorised ICT personnel may filter, inspect, monitor, intercept, assess, record and disclose the above, to the extent permitted by law.

The school monitors ICT use in order to:

- Obtain information related to school business
- Investigate compliance with school policies, procedures and standards
- Ensure effective school and ICT operation
- Conduct training or quality control exercises
- Prevent or detect crime
- Comply with a subject access request, Freedom of Information Act request, or any other legal obligation
- Safeguard all users

Our governing board is responsible for making sure that:

- The school meets the DfE's [filtering and monitoring standards](#)

- Appropriate filtering and monitoring systems are in place.

Staff are aware of those systems and trained in their related roles and responsibilities

- For the leadership team and relevant staff, this will include how to manage the processes and systems effectively and how to escalate concerns.

The effectiveness of the school's monitoring and filtering systems are constantly reviewed. The school's designated safeguarding lead (DSL) will take lead responsibility for understanding the filtering and monitoring systems and processes in place. Where appropriate, staff may raise concerns about monitored activity with the school's DSL, as appropriate.

4. Unacceptable use

The following is considered unacceptable use of the school's ICT facilities. Any breach of this policy may result in disciplinary or behaviour proceedings (see section 4.2 below).

Unacceptable use of the school's ICT facilities includes:

- Using the school's ICT facilities to breach intellectual property rights or copyright
- Using the school's ICT facilities to bully or harass someone else, or to promote unlawful discrimination
- Breaching the school's policies or procedures
- Any illegal conduct, or statements which are deemed to be advocating illegal activity
- Online gambling, inappropriate advertising, phishing and/or financial scams
- Accessing, creating, storing, linking to or sending material that is pornographic, offensive, obscene or otherwise inappropriate or harmful
- Consensual and non-consensual sharing of nude and semi-nude images and/or videos and/or livestreams
- Activity which defames or disparages the school, or risks bringing the school into disrepute
- Sharing confidential information about the school, its pupils, or other members of the school community
- Connecting any device to the school's ICT network without approval from authorised personnel
- Setting up any software, applications or web services on the school's network without approval by authorised personnel, or creating or using any programme, tool or item of software designed to interfere with the functioning of the school's ICT facilities, accounts or data
- Gaining, or attempting to gain, access to restricted areas of the network, or to any password-protected information, without approval from authorised personnel
- Allowing, encouraging or enabling others to gain (or attempt to gain) unauthorised access to the school's ICT facilities
- Causing intentional damage to the school's ICT facilities
- Removing, deleting or disposing of the school's ICT equipment, systems, programmes or information without permission from authorised personnel
- Causing a data breach by accessing, modifying, or sharing data (including personal data) to which a user is not permitted by authorised personnel to have access, or without authorisation
- Using inappropriate or offensive language
- Promoting a private business, unless that business is directly related to the school
- Using websites or mechanisms to bypass the school's filtering or monitoring mechanisms
- Engaging in content or conduct that is radicalised, extremist, racist, antisemitic or discriminatory in any other way

The school reserves the right to amend this list at any time. The headteacher will use their professional judgement to determine whether any act or behaviour not on the list above is considered unacceptable use of the school's ICT facilities.

4.1 Sanctions

Pupils and staff who engage in any of the unacceptable activities listed above may face disciplinary action in line with the school's behaviour policy/staff code of conduct/mobile phone policy.

5. Pupils

5.1 Access to ICT facilities

ICT equipment and access to the internet is available to pupils only under the supervision of staff. Pupils use individual logins to access the learning linked to the Computing curriculum.

5.2 Unacceptable use of ICT and the internet outside of school

The school has the right to put in place sanctions pupil if they do not follow the rules set out in the Acceptable Use of the Internet agreement (even if they are not on school premises).

6. Parents/carers

6.1 Access to ICT facilities and materials

Parents/carers do not have access to the school's ICT facilities as a matter of course. However, parents/carers working for, or with, the school in an official capacity (for instance, as a volunteer or as a member of the PTA) may be granted an appropriate level of access, or be permitted to use the school's facilities at the headteacher's discretion. Where parents/carers are granted access in this way, they must abide by this policy as it applies to staff.

6.2 Communicating with or about the school online

We believe it is important to model for pupils, and help them learn, how to communicate respectfully with, and about, others online. Parents/carers play a vital role in helping model this behaviour for their children, especially when communicating with the school through the website or email. We ask parents/carers to sign the Acceptable use the Internet agreement when the child enrolls.

6.3 Communicating with parents/carers about pupil activity

The school will ensure that parents and carers are made aware of any online activity that their children are being asked to carry out. When we ask pupils to use websites or engage in online activity for home learning, we will communicate the details of this to parents/carers. Parents/carers may seek any support and advice from the school to ensure a safe online environment is established for their child.

7. Data security

The school is responsible for making sure it has the appropriate level of security protection and procedures in place to safeguard its systems, staff and learners. It therefore takes steps to protect the security of its computing resources, data and user accounts. The effectiveness of these procedures is reviewed periodically to keep up with evolving cyber-crime technologies.

Staff, pupils, parents/carers and others who use the school's ICT facilities should use safe computing practices at all times. We aim to meet the cyber security standards recommended by the Department for Education's guidance on [digital and technology standards in schools and colleges](#), including the use of:

- Firewalls
- Security features
- User authentication and multi-factor authentication
- Anti-malware software

7.1 Passwords

All users of the school's ICT facilities should set strong passwords for their accounts and keep these passwords secure. Users are responsible for the security of their passwords and accounts, and for setting permissions for accounts and files they control. Teachers will generate passwords for pupils using the required password manager or generator and keep these in a secure location in case pupils lose or forget their passwords.

7.2 Software updates, firewalls and anti-virus software

All of the school's ICT devices that support software updates, security updates and anti-virus products will have these installed, and be configured to perform such updates regularly or automatically. Users must not circumvent or make any attempt to circumvent the administrative, physical and technical safeguards we implement and maintain to protect personal data and the school's ICT facilities.

7.3 Data protection

All personal data must be processed and stored in line with data protection regulations and the school's data protection policy.

7.4 Access to facilities and materials

All users of the school's ICT facilities will have clearly defined access rights to school systems, files and devices. These access rights are managed by the headteacher. Users should not access, or attempt to access, systems, files or devices to which they have not been granted access. If access is provided in error, or if something a user should not have access to is shared with them, they should alert the headteacher immediately. Users should always log out of systems and lock their equipment when they are not in use to avoid any unauthorised access. Equipment and systems should always be logged out of and shut down completely at the end of each working day.

7.5 Encryption

The school makes sure that its devices and systems have an appropriate level of encryption.

8. Protection from cyber attacks

The school will:

- Work to make sure cyber security is given the time and resources it needs to make the school secure
- Provide training for staff (and include this training in any induction for new starters, if they join outside of the school's annual training window) on the basics of cyber security, including how to:
 - Check the sender address in an email
 - Respond to a request for bank details, personal information or login details

- Verify requests for payments or changes to information
- Make sure staff are aware of its procedures for reporting and responding to cyber security incidents
- Investigate whether our IT software needs updating or replacing to be more secure
- Not engage in ransom requests from ransomware attacks, as this would not guarantee recovery of data.

9. Internet access

The school's wireless internet connection is secure and we use filtering systems to support its security. If an inappropriate site is accessed which the filter hasn't identified, this must be reported immediately to the DSL.

9.1 Pupils

Pupils are permitted to use devices provided by school which connect automatically to the school's WiFi network. Through the school's online safety teaching, pupils are made aware that school will monitor their use of the school internet and devices. Children are of the understanding that they will use the internet only to complete the activity which has been set by the member of teaching staff. Pupils understand, through their online safety teaching, that they need to tell a member of staff if they view something on the internet which upsets them.

9.2 Parents/carers and visitors

Parents/carers and visitors to the school will not be permitted to use the school's WiFi unless specific authorisation is granted by the headteacher.

The headteacher will only grant authorisation if:

- Parents/carers are working with the school in an official capacity (e.g. as a volunteer or as a member of the PTA)
- Visitors need to access the school's WiFi in order to fulfil the purpose of their visit (for instance, to access materials stored on personal devices as part of a presentation or lesson plan).

Staff must not give the WiFi password to anyone who is not authorised to have it. Doing so could result in disciplinary action.

10. Monitoring and review

The headteacher and Computing subject leader monitor the implementation of this policy, including ensuring it is updated to reflect the needs and circumstances of the school.

PERSON(S) RESPONSIBLE:	A DAVID
DATE POLICY AGREED:	January 2024
TO BE REVIEWED BY:	January 2027
DISTRIBUTION:	Staff / Governors / Website (delete as required)

