



Stoke Prior First School

Homework Policy

At Stoke Prior First School we want our children to spend their time out of school playing, exploring and getting recharged for the next day – being children.

Traditional homework limits valuable family time, and may even be detrimental to students' mental health, whereas playing and exploring is greatly beneficial for this. At Stoke Prior First School we want to make sure that any homework assigned always serves a purpose and is beneficial to our students' development.

Learning should still take place at home with or without homework. Our policy gives families the freedom to let their interests and passions guide their learning. We believe science experiments, playing outside, cooking and reading books together are an equally important part of a child's development, along with the curriculum they learn at school.

It is expected that parents will support their child's learning through nightly reading, times tables and practicing spelling words. Creative tasks may be set at points during the year that children can complete to support class topics or other whole school themes e.g. arts week or science week.

Expectations for homework

Reading

Reception and Year One: Children will receive a reading book and a sharing book each week. Please encourage your child to read their reading book every day and log this in their reading diaries. Shared reading books should be read by an adult to their child.

Year Two, Year Three and Year Four: Children will receive a reading book from school, which they should read every day. It is also encouraged for them to read their own books at home too, to develop a love of reading and an experience of a range of genres. Please log all reading in their diaries.

Phonics & Handwriting

Reception will also receive phonics books when new phonemes have been taught. The purpose of these books is to develop children's understanding of GPC's and also their handwriting skills. Please share these daily where possible.

Spellings:

Years One to Four will receive weekly spellings. Please support your child in learning these.

Times tables:

Children begin learning their multiplication and division facts from Year 2. Children should be using the online platform Times table Rock Stars - <https://trockstars.com/> regularly to practice these, so that they know all of their facts up to 12 x 12 by the end of Year 4.

Year 2: At least twice a week (2, 5, 10)

Year 3: At least three times a week (2, 5, 10, 3, 4, 8)

Year 4: Every day (all tables to 12 x 12)

Online Platforms (if you wish to do extra!)

Numbots - <https://play.numbots.com/>

Times table Rock Stars - <https://trockstars.com/>

Purple Mash - <https://www.purplemash.com/>

Whole School Challenges

Throughout the year there are a range of special challenges e.g. make a bird feeders related to whole school initiatives. These tasks are optional and are in addition to homework set by class teachers.

PERSON(S) RESPONSIBLE:	A.Paisley
DATE POLICY AGREED:	June 2024
TO BE REVIEWED BY:	June 2027
DISTRIBUTION:	Staff / Governors / Website (delete as required)