



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Creation of new playground area to increase the space to play and make the area more conducive for active break and lunch times. - Enhanced design of play space for all pupils. Purchase additional resources to support and improve active play at break and lunchtimes, including various exercise and fitness equipment.	A new play area was developed and created. This has significantly increased and improved the space for pupils to take part in physical activity.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Service level agreement with All Active Academy to help provide opportunities for regular physical activity	School to receive support from AAA including; access to all opportunities outlined in this SLA, centralised calendar of opportunities, regular communication promoting updates and opportunities, half termly PE coordinator meetings and shared resources and skills.	Key indicator 1-5	Teachers in all year groups made full use of resources provided. For example, PE activity maps were posted weekly on the school website – appropriate for all year groups. All competitive events were entered by a range of year groups.	£1080
Continue Platinum Sports Mark	To sustain current delivery of Platinum School Games Mark as this is a key driver to ensuring that sport across the school is maintained.	Key indicator 1 – 5	School Games Mark Platinum was achieved – continue	N/A
Purchase GetSet4PE	New PE scheme of work to ensure that all pupils have access to high quality PE and so that staff are confident and competent to deliver.	Key indicator 2 & 3	Gather; staff questionnaire, lesson observation and pupil voice – Staff are prepared for teaching with GetSet4PE which will be implemented next academic year so impact is TBC.	£2150

<p>New PE/sport resources to ensure all pupils have access to high quality equipment in PE and extra-curricular.</p>	<p>Purchase of additional PE resources/equipment to support PE and extra-curricular sessions e.g. balls, beanbags, quoits. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.</p>	<p>Key indicator 1</p>	<p>Initial spend has ensured that all planned PE and extra-curricular sessions have been fully resourced leading to greater participation and active minutes in lessons/clubs - this will be implemented next academic year so impact is TBC.</p>	<p>£1137.50</p>
<p>Increase physical activity for all year groups through a variety of extra-curricular clubs</p>	<p>Development of a comprehensive and inclusive extra-curricular club programme</p>	<p>Key indicator 4</p>	<p>Our extra-curricular clubs have a high uptake. These clubs include; athletics (17 children ranging from year 2-4), multi-skills (20 children ranging from year 1-4), street dance (for boys only – 13 children ranging from year R-4), bell boating, dance (19 children ranging from year R-4), football (35 children ranging from year 1-4), martial arts (8 children ranging from year 1-4), Zumba (14 children ranging from year 1-4), tennis and cheerleading.</p>	<p>£810</p>

<p>External sports coaches to lead sessions within curriculum time.</p>	<p>Staff to be involved in teaching and review of sessions to ensure increased knowledge and skills - CPD</p>	<p>Key indicator 3</p>	<p>Increased skills and capability to teach a range of activities allowing for new opportunities for a wide range of pupils. Teachers have explained how much more confident and competent they feel after these sessions.</p>	<p>£210</p>
<p>Transport – attend various sports events to provide intra competitive opportunities.</p>	<p>Develop a competitive edge. Increased resilience, teamwork and competitive spirit</p>	<p>Key indicator 5</p>	<p>Children have thoroughly enjoyed attending various sports events and have experienced success and disappointment with equally high degrees of sportsmanship. One child said ‘That was the best day ever! Before today I had never touched a rugby ball’. Another child was overheard saying to another child on the coach ‘Don’t be sad that we didn’t win, we came second and that is just as good. At least we had the opportunity to take part. Some children don’t get to do things like this’</p>	<p>£410</p>

<p>Healthy Eating workshop – (adopt a chef) – to teach children the importance of healthy eating.</p>	<p>Desired impact is to teach pupils the importance of healthy eating and how much this impacts body and mind for example preparing pupils for lessons and to be physically active.</p>	<p>Key indicator 4</p>	<p>Pupils have been seen to be bringing in healthier snacks and as a school we have become stricter with regards to children only being allowed to bring in fresh or dried fruit. Parents have also reported back saying how much their children have been impacted through these sessions are now showing much more interest at home when it comes to mealtimes, ensuring they are healthy.</p>	<p>£225 & £450 = £675</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p data-bbox="107 371 819 443">Service level agreement with All Active Academy to help provide opportunities for regular physical activity</p> <p data-bbox="107 708 819 780">Increase physical activity for all year groups through a variety of extra-curricular clubs</p>	<p data-bbox="846 371 1491 595">At some point during the year each class attend a sporting event run/held by AAA. They are always well organized allowing maximum time for participation. All children thoroughly enjoy taking part and learn a lot about teamwork, turn taking and good sportsmanship.</p> <p data-bbox="846 683 1491 986">Our extremely varied extra-curricular clubs allow all children to take part in sports they may not otherwise get the opportunity to be involved in. We have good contacts for these clubs and they are always well attended. Clubs include; athletics, multi-skills, street dance, bell boating, dance, football, martial arts, Zumba, tennis and cheerleading.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Not Applicable due to being a first school.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Alison Paisley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Mather</i>
Governor:	<i>Kym Rogers</i>
Date:	17 th July 2024