

**Stoke Prior First School**  
**Music Development Plan**  
**2024-2025**

At Stoke Prior First School, our aim is to ensure that all of our pupils receive high quality music teaching which motivates and inspires them to go on learning beyond the classroom. We strive to provide a diverse and progressive curriculum for all children within school. Music is a universal language that embodies one of the highest forms of creativity. It is important in its own right, but also as a tool for reducing stress and anxiety and improving mood. Music is important in aiding early language development, improve memory skills and increasing confidence. Music is fun and inclusive and should be available to and enjoyed by all.

We believe that all children should have access to a variety of musical genres, instruments and composers. It is for this reason we have developed the music we share with the children initially in assemblies, to include a variety of genres with a different focus each half term.

Instrument Tuition

All KS2 children are taught to play an instrument - in Year Three by their teacher and in Year Four by a Music Hub teacher. All KS2 children are offered violin tuition by a peripatetic teacher either individually or in small groups during the school day.

Clubs and Visitors

After school clubs including Handbells, Singing and Recorders are available to varying ages. Highly talented musicians are invited to school to play live music for the children, for example a string quintet and a brass specialist or to involve them in workshops, such as percussion. Singing is enjoyed regularly through music lessons, singing assemblies and clubs as well as on the playground.

Performance

Children have a variety of opportunities to perform to their peers, parents and the wider community during class assemblies, Christmas performances, whole school singing assemblies and church services throughout the year. Our oldest children take part annually in Worcestershire's 'Big Sing', joining with local schools performing songs they've learnt in their own setting. Year Four children also take part in music-based activities with a feeder middle school.

Key Feature	Current Coverage	Action where needed	RAG
<b>Curriculum</b>			
Timetable curriculum music of at least one hour each week of the school year for Key Stages One and Two.	Music is taught weekly in KS1 and KS2 Weekly whole school Singing Assembly		
<b>Co-curricular</b>			
Provide space for rehearsals and individual practice	Year group classrooms for recorder and fife/flute lessons Nurture Room and Hall or Library for violin lessons		
<b>Enrichment</b>			
Provide access to lessons across a range of instruments and voice.	Violin tuition via Severn Arts optional for KS2 children Recorder lessons within music lessons for all Y3 children FAME lessons via Severn Arts as music lessons for all Y4 children	Contact Severn Arts to ask for details regarding instrument and vocal tuition opportunities that can be shared with our children. Connector? To share as a contact if they'd like to go forward?	
Develop a school choir and/or <b>vocal ensemble</b>	After school Singing Club available for all year groups in the Spring Term	Singing Club often perform in an assembly at the end of the half term the club runs. Additional singing clubs?	
Develop a school ensemble/band/group	Violin - children often play before the Christmas Play performances and in a termly performance to the rest of the school/parents. Handbell club children perform in an assembly at the end of the half term the club runs. Singing Club children perform their 'focus' piece during an assembly to the school. Many of these performances are recorded and published on the school website for others to enjoy and share.		
Develop a termly school performance	<b>Autumn</b> Term - Christmas Play – in school parents and carers attend performances Harvest Service and later in year Christingle Service – in church, parents attend <b>Spring</b> Term – Easter Service – in church, parents attend Class Assemblies – where the parents of that class and the rest of the school are the audience	Summer Term Performance? Singing Club perform to parents in the last session?	
Provide opportunity to enjoy live performance at least once a year	Past live performances have been from a string quartet, brass player connected to Severn Arts, class workshops from 'Beat Goes On' and class percussion workshops.	Ensure these are booked each year – summer term has been found to be a good time to have them.	

<b>School:</b>	<b>Stoke Prior First School</b>	<b>Trust/local authority:</b>	<b>Worcestershire</b>	<b>Local Music Hub:</b>	<b>Severn Arts</b>
<b>Music Lead:</b>	<b>Rachel Bullock</b>	<b>Governor:</b>	<b>Fran Morgan</b>		
<b>Date written</b>	<b>July 2024</b>	<b>Review Date:</b>	<b>July 2025</b>		