

## **Stoke Prior First School Curriculum Offer for English**

At Stoke Prior First School we believe that literacy and communication are key life skills. Through the English curriculum, we will help children to develop the skills and knowledge that will enable them to become excellent readers, communicate effectively and creatively through spoken and written language and equip them with the skills to become lifelong learners. We want children to enjoy and appreciate literature and its rich variety. Children are taught to consider the purpose of each piece of writing and teaching is organised to support the process.

The English curriculum at Stoke Prior First School is delivered using the National Curriculum English Document (2014). The Early Learning Goals are followed to ensure continuity and progression from the Early Years Foundation stage through to the National Curriculum. Where appropriate, literacy units will link to creative curriculum themes such as The Great Fire of London, Charlie and the Chocolate Factory and Space to promote cross curricular learning.

## **Curriculum – Knowledge, Skills and Understanding**

Our English Curriculum is structured progressively to meet the requirements of the Early Years Foundation Stage Curriculum and the National Curriculum. Units of work are structured and taught following progressive medium term plans ensuring all aspects of the National Curriculum are taught.

Skills and concepts are also mapped out progressively and assessed in Key stages 1 and 2 using our 'I can' statements or TAFS (Year 2). This helps to ensure children revisit and build on their learning.

### **Foundation Stage**

Practitioners use the development statements within Development Matters and children's interests to identify possible areas in which to challenge and extend the child's current learning and development.

#### **Early Learning Goals –**

##### **Comprehension**

Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

##### **Word Reading**

Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs;

- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

### **Writing**

Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

## **Key Stage 1 (Years 1 and 2)**

Pupils will be taught all aspects of the National Curriculum detailed in the following document:

[National Curriculum for English](#)

## **Key Stage 2- (Years 3 and 4)**

Pupils will be taught all aspects of the National Curriculum detailed in the following document:

[National Curriculum for English](#)

Throughout their time at Stoke Prior, children will have been taught the full range of phonics that will allow them to go on and read widely. By the time they reach the end of Year 4 they will have been exposed to a wide range of different authors and genres and will have been taught a range of skills required for comprehending their reading such as retrieval, inference and prediction. Through discussion, children will have tried out different patterns of speech and vocabulary and will have developed their skills of speaking aloud. Children will also have had the opportunity to write in a range of different forms across a variety of different subject areas. They will have been taught a variety of grammatical and vocabulary skills which provide the building blocks for further writing.