

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised May 2021



Commissioned by the  
Department for Education

Created by



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17,190		<b>Date Updated:</b> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Service level agreement with All Active Academy to help provide opportunities for regular physical activity		School to receive support from AAA including; access to all opportunities outlined in this SLA, centralised calendar of opportunities, regular communication promoting updates and opportunities, half termly PE coordinator meetings and shared resources and skills.		£1200	Teachers in all year groups made full use of resources provided. For example, PE activity maps were posted weekly on the school website – appropriate for all year groups. All competitive events were entered by a range of year groups.
Achieve Platinum Sports mark		Aim to achieve Platinum School Games Mark as this is a key driver to ensuring that sport across the school is maintained.		NA	School Games Mark Platinum was achieved.
					Sustainability and suggested next steps:
					96%
					Continue Service Level Agreement with All Active Academy.
					Continue to aim for maintaining platinum.

New PE resources to ensure all pupils have access to high quality equipment.	Purchase of additional PE resources to support PE sessions e.g. balls, beanbags, quoits. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.	£650	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons.	It is essential to continue replenishing and enhancing P.E resources so that all children have access to a wide range of quality equipment they find engaging.
Development of Archery club	A new archery club will be established and resourced.	£500	An archery club has been established and has run for two terms. The uptake has been high	Ensure club continues.
Active equipment for the EYFS.	Purchase of resources that facilitate active play in EYFS . Bikes and scooters to ensure all children meet physical aspects of EYFS curriculum.	£1000	New equipment ensured 97% of children achieved the ELG in moving and handling. Children had more options to improve and develop their balance and coordination skills.	Continue to develop resources that support the best use of learning opportunities for bikes and scooters. Increased access to physical resources available in the EYFS area during self-initiated activity time.
Creation of new playground extension to increase the space to play and remain active at playtimes.	Enhanced design of play space for all pupils. Purchase additional resources to support and improve active play at break and lunchtimes.	£10,000	A new play area was commissioned, designed and built. This has increased the area and facilities for pupils to take part in physical activity significantly.	Continue to evaluate and as required make changes to outside play areas.
Improvements to the Forest School area to support the curriculum and children's mental health and wellbeing.	Enhanced areas to create more access and space for physical development – purchase of additional equipment that will allow easier high quality access for all children .	£3000	Planned enhancements to the Forest School space ensures more children can have greater access during planned curriculum activities.	Continue to develop the space to make it purposeful and effective in supporting the children's physical and emotional wellbeing.

Additional lunchtime staff employed to facilitate organised opportunities for active sessions at lunch.  To raise activity levels at lunchtimes.	Additional lunchtime staff employed to facilitate organised opportunities for active sessions at lunch.	£2000	Children are more active at lunchtimes and as a result, behaviour improves and pupils are healthier and happier.	Consider further staff to work proactively with children at lunchtime.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	1
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of sport through the knowledge and understanding of the Olympic movements.	Link the Olympic values to our school values through various Olympic activities and virtual assemblies for all year groups.		Children have better knowledge and understanding of values relating to Olympics and school. Behaviour improves.	Values based education to continue.
For all children participate in National School's Sport's Week in order to raise levels of participation and experience of new sports.	Plan series of events and sports for children to experience. Purchase personalised memorabilia for the children.	£200	All children took part in a National Sports Week, and engaged in a wide range of sports. All children focussed on improving their sporting personal bests .	Having sports focussed weeks is a positive way of raising the profile of sport across the school.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Dissemination of All Active Academy resources and PE lesson planning specifically for use during closure. Review of PE curriculum across the school.	PE coordinator to forward on emails from AAA Staff meeting time to review curriculum coverage.	NA	Teachers gained new knowledge and understanding of the school's PE curriculum.	Continue to keep teachers informed and up to date with useful resources sent by AAA.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To redesign the sports day format for the school	A new format was used to ensure that greater participation in a new set of sports took place.	£250	Sports day was a great success. Pupil and parental voice showed a big improvement. Stated aims were met.	Continue to give children opportunities to experience a range of different sporting activities outside of the curriculum.



<p>Year 4 pupils to have access to Bikeability leading to increased confidence when riding bikes and an outdoor education visit.</p>	<p>Funding was provided to ensure that all pupils could take part in a bike skills course. Funding was provided to ensure that all pupils could take part in a visit to an outdoor centre.</p>	<p>£1000</p>	<p>All children in Year 4 took part in bikeability and outdoor educational visit and received all the associated benefits.</p>	<p>Continue to allow Year 4 to participate in bikeability and an outdoor educational visits.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued promotion of local sports clubs. Good children take up of sports outside of school.	Promotion of clubs through signposting local clubs to families via our weekly newsletters throughout the year.		Parents and carers had available information provided.	The weekly newsletter will continue to signpost parents and carers to opportunities.
Pupils from years R, 1, 2, 3 and 4 all to attend local sport festivals where they work with and compete against other local schools. Festival give experience of taking part in organised sporting events at a different venue.	Send each year group to a local sporting event where they compete against other local schools (football, tag rugby, dance, gymnastics etc).		All pupils competed in at least on off-site competitive event.	Ongoing opportunities.

Signed off by	
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Date:	27/7/23
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