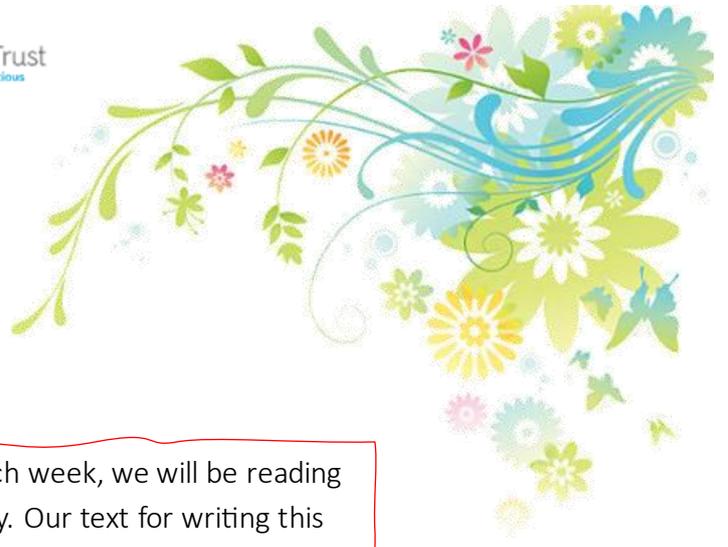
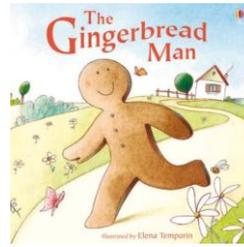
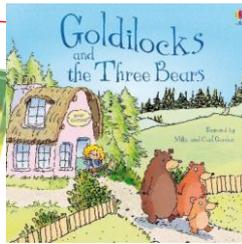
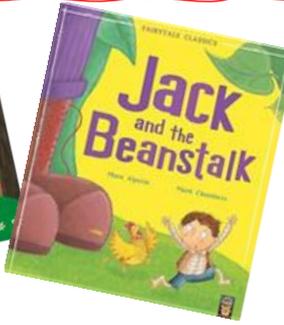


Dear Parents and Carers,

We hope that you and your children enjoyed the half term holiday. Although much of it was wet, we did have some sunny spells – let's hope we see more of these in the coming days and weeks!



This half term, our over-arching theme is 'Super Stories'. Each week, we will be reading and providing activities related to a different traditional story. Our text for writing this half term is 'Little Red' by Beth Woolvin. It follows much of the same story as the traditional version, but with a twist at the end. We will compare it to the traditional version this week.



### Phonics

We are not teaching any new graphemes this half term. Instead, we will use our most recent assessments to see which graphemes children have found tricky recalling. We will re-teach some graphemes and also have the opportunity to consolidate knowledge of taught graphemes, finding them in words, in order to become better readers.

Please use this half term to look through the graphemes we've taught so far and help your child to recall as many as possible. The more they can remember, the more likely they will then be able to find them in words, which supports their reading progress.



*Outer Space -  
To Infinity and Beyond!*

Early Years Music Festival 2026



On Thursday 12<sup>th</sup> March we will be joining Reception children from a variety of schools and singing songs together that we have been learning. We began the songs before half term and the theme is 'Outer Space – To Infinity and Beyond'. See if your child can remember the order of the planets from one of the songs we've learnt! There will be more details sent out to you soon.

## Reading Books

Thank you to those who have been able to establish short regular reading sessions with your children



after school. It really is so important for children to practise their reading at whatever stage they are at, as they will be practising their skills of recalling and finding graphemes within words.

Please ensure reading books and diaries are in school each day, as we hear the children read on different days and change books on Fridays.

If you are finding it hard to get your child to read with you, please come and speak to one of us after school and we can offer some suggestions.

## Partner Reading

The children are learning to read with a

partner – one points to the words, the other reads. This means that both children are reading all of the time, either out loud, or following what their partner is reading.



## Parents Evening

There will soon be an opportunity to come and see either Mrs Reason or Mrs Bullock at a Parents Evening in March. We will let you know how your child has progressed since we last met and what we are looking at for their next steps of progress.

Children progress at different rates and, with school and home working together, we can help each child in their journey.



## PE bags and labelling

Thank you for ensuring the children's names are in their PE kit. Please would you also ensure children's names are on their school uniform - it makes things so much easier when we find a cardigan on a chair or when two pairs of trousers get swapped over after PE!

Thank you for your continuing support. If we can help to support you and your child further in any way, please let us know. You can also email the school office [office@stokeprior.worcs.sch.uk](mailto:office@stokeprior.worcs.sch.uk) and a message will be passed to us.

With Best Wishes,

The Reception Team