

## Results from the 2022 Annual Parental Survey

This year there was a total of 46 responses to our survey.

### 2. My child is happy at this Stoke Prior First School. (0 point)

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Strongly agree	36
Agree	9
Disagree	0
Disagree Strongly	0
Don't know	1



98% of respondents said their child is happy at Stoke Prior First School.

### 3. My child feels safe at this school. (0 point)

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Strongly Agree	38
Agree	8
Disagree	0
Strongly disagree	0
Don't know	0



100% of respondents said their child feels safe at Stoke Prior First School.

### 4. The school makes sure its pupils are well behaved. (0 point)

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Strongly Agree	30
Agree	15
Disagree	0
Strongly disagree	0
Don't know	1



98% of respondents said the school ensures its pupils are well behaved.

5. My child has been bullied and the school dealt with the bullying quickly and effectively. (0 point)

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Strongly Agree	1
Agree	4
Disagree	0
Strongly disagree	0
My child has not been bullied	40



100% of respondents agreed that when bullying was suspected, the school dealt quickly and effectively with matters.

6. The school makes me aware of what my child will learn during the year. (0 point)

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Strongly agree	30
Agree	15
Disagree	1
Strongly disagree	0
Don't know	0



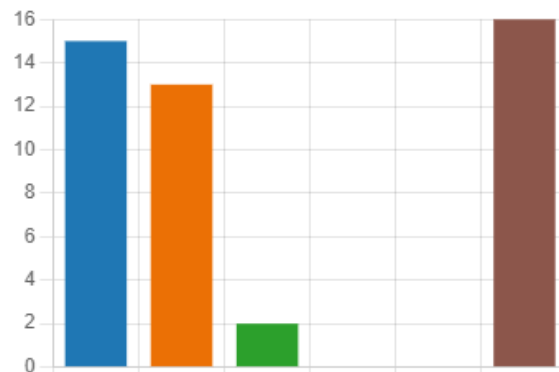
98% of respondents felt they were aware of what children are learning.

7. When I have raised concerns with the school they have been dealt with properly. (0 point)

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Strongly agree	15
Agree	13
Disagree	2
Strongly disagree	0
Don't know	0
I have not raised any concerns	16



96% of respondents felt raised concerns were dealt with properly.

12. The school has high expectations for my child. (0 point)

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Strongly agree	21
Agree	20
Disagree	1
Strongly disagree	0
Don't know	4



89% of respondents feel the school has high expectations for children.

12. My child does well at this school.

[More Details](#)

Strongly agree	34
Agree	18
Disagree	1
Strongly disagree	0
Don't know	0



98% of respondents agree that their child does well at Stoke Prior First School.

13. My child does well at this school. (0 point)

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Strongly agree	26
Agree	18
Disagree	0
Strongly disagree	0
Don't know	2



96% of respondents feel their child does well at Stoke Prior First School.

14. The school lets me know how my child is doing. (0 point)

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● Strongly agree	23
● Agree	20
● Disagree	2
● Strongly disagree	1
● Don't know	0



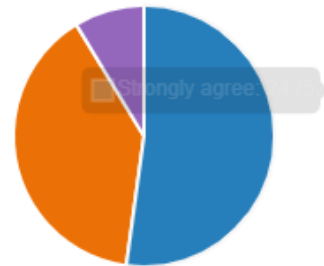
93 % of respondents agree.

15. There is a good range of subjects available to my child at this school. (0 point)

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● Strongly agree	24
● Agree	18
● Disagree	0
● Strongly disagree	0
● Don't know	4



16. My child can take part in clubs and activities at this school. (0 point)

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● Strongly agree	33
● Agree	12
● Disagree	1
● Strongly disagree	0
● Don't know	0

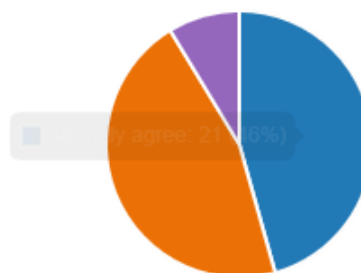


17. The school supports my child's wider personal development. (0 point)

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[Insights](#)

- Strongly agree 21
- Agree 21
- Disagree 0
- Strongly disagree 0
- Don't know 4



18. I would recommend this school to another parent. (0 point)

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[Insights](#)

- Yes 46
- No 0



100% of respondents would recommend Stoke Prior First School to another parent.

Parents and carers were also asked for any additional comments that they wished to make. Below is an anonymised summary and response where appropriate

Comments about the school (anonymised if required)	Senior Leader Response if required
We absolutely love Stoke Prior First School. Thank you to all of the wonderful staff who make it such an inspiring, safe and fun place to learn.	
In comparison to other schools in the area I believe SPFS offers an excellent curriculum and great selection of after school clubs. Mr Satchwell is a first class head teacher. He knows each child's name and personally greets them at the door in the morning. He is loved and respected by the children. All of the teachers are lovely, very approachable, professional and caring of the children. A very	

<p>nurturing school that I wouldn't hesitate to recommend.</p>	
<p>I want to preface this by saying that I have generally been very happy with school this year. However, there is one issue that I have been very disappointed with and wanted to draw to your attention. I raised concerns about _____ behaviour/mental health (presenting at home, but as I described, I think it relates to ____ keeping a lid on things in school) in an email addressed to _____ . _____ called back quickly and sent a link for self-referral to WCF early help. This was fine, I didn't necessarily expect anything else but in the end we decided not to pursue this and to seek some private therapy. What I was disappointed with was 1) this has never been followed up by _____ and 2) (most important) when I spoke to _____ about it some-time later, she had no idea about it, she hadn't seen the email (despite it being addressed to her) and no one had spoken to her about it. This just does not seem right to me (and I don't know if this is what should happen or something has gone wrong and there has been a communication breakdown) - a parent has concerns about a child's mental health that are so significant that they are seeking external support and this isn't passed onto class teachers for them to keep an eye on.</p>	<p>Contact has been made with the parent concerned to address these concerns.</p> <p>Following up on any concerns raised by a parent is very important and as a school we do our utmost to stay in communication with all concerned.</p> <p>In response to these concerns, we have reviewed our systems to prevent a repeat.</p> <p>Thank you for the feedback.</p>
<p>It would be useful to use a type of tapestry programme for parents to upload achievements that children have obtained outside of schools such as swimming badges, which can then be celebrated in school.</p> <p>Also it would be nice for parents to be able to see some of their children's hard work through a tapestry like programme, especially whilst all parents evenings have been online resulting in us not actually seeing any of our children's hard work.</p>	<p>We appreciate the fact that children do achieve things outside school and they like sharing certificates and trophies etc. with their classmates. We are more than happy for them to do this. Teachers will share in class/assembly.</p> <p>We are aware that there has been less opportunity for parents to see their children's work over the last few years. We plan on reinstating in person parents' evenings next year.</p>
<p>The Teachers in all years are amazing</p>	
<p>I feel that the clubs timings are slightly too short which means my child cannot attend as would then need to pay for wrap around for 10-15 minutes on top of any fees for the clubs</p>	<p>It is difficult to exactly time clubs to suit everyone's needs. Most external providers provide a club for 1 hour. There is little we can do about this.</p>
<p>Will be sad to leave stoke prior, Thankyou x</p>	

<p>I would like to see more communication from the teachers on how my child is doing. In particular, I would like to see longer in person parents evenings. I don't think 7mins virtually is sufficient.</p> <p>Additionally, it would be good to get more information on how to support my child in learning, particularly in areas where they are not meeting age related targets. I appreciate that it is possible for parents to request more guidance however it would be good to have an established framework for below age related expectations that could be shared with parents-ie notes home, interim parents evening etc.</p> <p>I would also like to say how supportive all the teachers have been with my daughter. Any time I have raised concerns about anxiety signs my daughter has shown, they have gone above what I would expect and have shown nothing but support for her well-being. I feel my daughter is very well cared for. Thank you.</p>	<p>We fully appreciate the virtual parent's evenings can seem short, particularly if you have some specific questions or concerns. If this is the case, we always advise parents and carers to make a separate appointment where more time can be given.</p> <p>Teachers will always provide further assistance or guidance to parents and carers on how to provide additional support at home if requested.</p> <p>We are reviewing our approach to communicating progress to parents and carers and this suggestion will be put forward.</p>
<p>The new Phonics scheme in Reception seems to be definitely developing my child's reading and writing, she has made great progress. However, she does not like having the same book all week and is less enthusiastic to read than she used to be.</p>	<p>Thanks for the valuable feedback. We are pleased with how well the new scheme is going and the progress made by the children. We appreciate having the same book for a week is different for the children. The 'Read with me books' are really important to share with your child as they allow you to read more widely. Always speak to the teacher if this becomes more of an issue.</p>
<p>The teachers are fantastic and genuinely care about the students. The additional events offered are amazing, so well organised, well done PTA</p>	