



## Stoke Prior First School's Long-Term Plan 2026 -2027

Autumn 1													
	Maths White Rose Maths	English Ready, Steady, Write	Guided reading Literacy Tree	Science Kapow	Computing Purple Mash	RE Worcestershire Syllabus	History/Geogra phy Kapow	Art / DT Own/ Kapow	Music Music Express/Hybrid	PSHE/RSE	PE Get Set 4 PE	MFL Own	Enhanced Curriculum
1	Number – Place Value within 10	<b>Old Bear by Jane Hissey</b>  Narrative Recount: Messages		Forces and Space: Seasonal Changes	Introduction to Purple Mash  Data Explorers  Online Safety – Health, Wellbeing and Lifestyle	What Does It Mean to Belong to A Faith Community?	<b>History:</b> How am I making history? Looking at personal chronology and finding out about the past within living memory	<b>DT:</b> Mechanisms: making a moving story book	Exploring Sounds	My Healthy Self: How can we look after our emotions?	Fundamentals  Ball Skills		
2	Number –Place value	<b>A River by Marc Martin</b>  Narrative Recount: Letter	<b>Text 1</b> The ride by nights fictional worlds and fantasy <b>Text 2</b> A Book of Bears – bravery vs fear	Living Things: Habitats	The Internet  Route Explorers  Online Safety – Health, Wellbeing and Lifestyle	How should we care for the world and others and why should it matter?	<b>History:</b> How was school different in the past? Finding out that schools have been in the locality for a long time but they have not always been the same	<b>Art:</b> Drawing using tone and painting <i>Stephen Wiltshire</i>	Exploring Duration	My healthy self: How can I take care of my mind and body?	Fundamentals  Ball Skills		Iron Bridge trip
3	Number – Place Value  Number – Addition and subtraction	<b>The Iron Man by Ted Hughes</b>  Narrative Explanation	<b>Text 1</b> New and Collected Poems for Children – dreams and curiosity <b>Text 2</b> Africa, Amazing Africa – overcoming adversity	Animals Including Humans: Movement and Nutrition	Email (including email safety)  Route Planners  Online Safety – Health, Wellbeing and Lifestyle	What do Christians learn from the Creation Story?	<b>History:</b> What did the ancient Egyptians believe? Developing awareness of how historians learn about the past	<b>Art:</b> Sketching shapes and silhouettes painting clay <i>Egyptian Art</i>	Exploring descriptive sounds	My healthy self: How can I take care of my mind and body?	Fundamentals  Street Dance	Describing me and Others	Adopt a Chef  Leading Harvest Festival
4	Number – Place value  Number – Addition and subtraction	<b>The Whale by Vita Murrow</b>  Narrative Recount: Newspaper	<b>Text 1</b> Fortunately, the milk – confidence and caution	Animals Including Humans: Digestion and Food	Unpacking Hardware and Software  Logo  Online Safety – Health, Wellbeing and Lifestyle	What do Hindus believe God is like?	<b>History:</b> How hard was it to invade and settle in Britain?	<b>DT:</b> Mechanical systems – making a slingshot car	Ukulele	My healthy self: How can I make healthy choices?	Forest School  Street Dance	Describing me and Others	Adopt a Chef  Forest School  Bishops wood trip



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Autumn 2													
	Maths White Rose Maths	English Ready, Steady, Write	Guided reading Literacy Tree	Science Kapow	Computing Purple Mash	RE Worcestershire Syllabus	History/Geogra phy Kapow	Art / DT Own/ Kapow	Music Music Express/Hybrid	PSHE/RSE PSHE Association	PE Get Set 4 PE	MFL Own	Enhanced Curriculum
1	<p>Number – Addition and Subtraction within 10</p> <p>Geometry - Shape Consolidation</p>	<p><b>Rapunzel by Bethan Woolvin</b></p> <p>Narrative Instructions</p>		<p>Materials: Everyday Materials</p>	<p>Data Explorers</p> <p>Online Safety - Relationships</p>	<p>What do Christians believe God is like?</p>	<p><b>Geography:</b> What is it like here? Locating where they live on an aerial photograph</p>	<p><b>Art:</b> Mixing colours - theory and experimentation with paint Using different materials to sketch leaves. <i>Henri Matisse and Bethan Woolvin</i></p>	<p>Exploring duration</p>	<p>Connecting with others: How can I help myself and others feel happy and safe?</p>	<p>Athletics</p> <p>Sending and Receiving</p>		<p>Nativity Performance</p>
2	<p>Number – Addition and subtraction</p> <p>Geometry - Shape</p>	<p><b>The Night Gardener by The Fan Brothers</b></p> <p>Narrative Recount: Diary</p>	<p><b>Text 3</b> The street Beneath my feet – urban metropolis</p>	<p>Living Things: Microhabitats</p>	<p>Creating Pictures</p> <p>Online Safety - Relationships</p>	<p>Why does Christmas matter to Christians?</p>	<p><b>Geography:</b> Would you prefer to live in a hot or cold place? Introducing the basic concept of climate zones.</p>	<p><b>DT:</b> Mechanisms: Fairground wheel</p>	<p>Exploring pulse and rhythm</p>	<p>Connecting with others: How can I build safe, kind and caring relationships with others?</p>	<p>Fitness</p> <p>Sending and Receiving</p>		<p>Leading Christingle</p>
3	<p>Number – Addition and subtraction (cont'd)</p> <p>Number – Multiplication and division</p>	<p><b>Fox by Margaret Wild</b></p> <p>Narrative Information Report</p>	<p><b>Text 3</b> A Necklace of Raindrops – confidence and caution</p>	<p>Forces and Space: Forces and Magnets</p>	<p>Route Planners</p> <p>Online Safety - Relationships</p>	<p>What is it like for someone to follow God?</p>	<p><b>Geography:</b> Who lives in Antarctica? Learning about latitude and longitude</p>	<p><b>DT:</b> Mechanical systems – pneumatic toys</p>	<p>Exploring arrangements</p>	<p>Connecting with others: What helps us feel safe and included?</p>	<p>Forest School</p> <p>Swimming</p>	<p>Saying what I and others have</p>	<p>Forest School</p>
4	<p>Measurement – Area</p> <p>Number – Multiplication and division Consolidation</p>	<p><b>Leaf by Sandra Dieckmann</b></p> <p>Narrative Information Report</p>	<p><b>Text 2</b> The lost spells - magic and wonder</p>	<p>Energy: Electricity and Circuits</p>	<p>Animation</p> <p>Online Safety - Relationships</p>	<p>What does it mean to be a Hindu in Britain today?</p>	<p><b>Geography:</b> What are rivers and how are they used? Exploring the different ways water is stored and moves</p>	<p><b>Art:</b> Drawings materials to create texture, painting and clay <i>Anglo Saxon brooches</i></p>	<p>Ukulele</p>	<p>Connecting with others: How can we respect each other?</p>	<p>Dance</p> <p>OAA</p>	<p>Saying what I and others have</p>	<p>Open Morning Leaders</p>



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Spring 1													
	Maths White Rose Maths	English Ready, Steady, Write	Guided reading Literacy Tree	Science Kapow	Computing Purple Mash	RE Worcestershire Syllabus	History/Geogra phy Kapow	Art / DT Own/ Kapow	Music Music Express/Hybrid	PSHE/RSE PSHE Association	PE Get Set 4 PE	MFL Own	Enhanced Curriculum
1	Number – Place Value within 20  Number – Addition and subtraction within 20	<b>Hermelin by Mini Grey</b>  Narrative Recount: Letters		Animals Including Humans: Sensitive Bodies	Coding: Creating and following instructions  Online Safety Week – Online Bullying	What Makes Some Places Sacred to Believers?	<b>History:</b> How have toys changed?	<b>DT:</b> Textiles - Puppets	Exploring pulse and rhythm	The online world: How do we spend time online?	Yoga  Target Games		
2	Measurement- Money  Number – Multiplication and Division	<b>The Bog Baby by Jeannie Willis</b>  Narrative Instructions	<b>Text 1</b> The Magic and Mystery of Trees creation and conservation	Materials: Use of everyday materials	Coding  Online Safety Week – Online Bullying	What is the 'good news' that Christians believe Jesus brings?	<b>History:</b> How did we learn to fly? Developing their knowledge of events beyond living memory,	<b>DT:</b> Cooking and nutrition – balanced diet	Exploring pitch	The online world: How can we stay safe online?	Forest School  Target Games		Forest School
3	Number- Multiplication and division  Geometry – Shape  Number – Fractions	<b>Rhythm of the Rain by Grahame Baker- Smith</b>  Narrative Recount: Leaflet	<b>Text 1</b> Old Possum's Book of Practical Cats overcoming adversity	Materials: Rocks and soil	Coding  Online Safety Week – Online Bullying	How do festivals and worship show what matters to a Muslim?	<b>History:</b> Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	<b>Art:</b> Sketching Using different materials  Painting <i>Cave paintings</i>	Exploring rhythmic patterns  Recorder	The online world: How should we communicate online?	Dance  Gymnastics	Saying what I and others do	Adopt a Chef
4	Number – Multiplication and division  Measurement- Length and perimeter	<b>Arthur and the Golden Rope by Joe Stanton</b> Narrative Information	<b>Text 1</b> Viking voyagers – taking courage	Materials: States of matter	Coding  Online Safety Week – Online Bullying	What is the 'Trinity' and why is it important for Christians?	<b>History:</b> Were the Vikings raiders, traders or settlers? Extending their understanding of different societies, children learn about the Vikings	<b>Art:</b> Self-portraits in the style of <i>Frida Kahlo</i> using paints.	Ukulele	The online world: How can we decide what to trust online?	Swimming  Athletics	Saying what I and others do	STEM challenge  Adopt a Chef



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Spring 2													
	Maths White Rose Maths	English Ready, Steady, Write	Guided reading Literacy Tree	Science Kapow	Computing Purple Mash	RE Worcestershire Syllabus	History/Geogra- phy Kapow	Art / DT Own/ Kapow	Music Music Express/Hybrid	PSHE/RSE PSHE Association	PE Get Set 4 PE	MFL Own	Enhanced Curriculum
1	Number – Place Value within 50 Measurement – Length and height Measurement – Mass and Volume	<b>Where the Wild Things Are by Maurice Sendack</b>  Narrative Information		Animals Including Humans: Comparing animals	Making Beats  Online Safety – Self image and identity	Who do Christians say made the world?	<b>Geography:</b> What is the weather like in the UK? Studying the countries and cities that make up the UK	<b>Art:</b> Printing, drawing and painting <i>Paul Klee</i>	Exploring pitch	Citizenship: How can I help others and the environment?	Gymnastics  Forest School		Forest School  Gymnastics Festival
2	Measurement – Length and Height  Measurement – Mass, capacity and temperature	<b>Grandad's Island by Benji Davies</b>  Narrative Information	<b>Text 2</b> After the fall – a twist in the tale	Animals Including Humans: Life cycles and health	Questioning  Online Safety – Self image and identity	Why does Easter matter to Christians?	<b>Geography:</b> Why is our world wonderful? Identifying features and major characteristics of the UK before learning about some of the amazing places in the world.	<b>Art:</b> Sketching designs by <i>Romero Brittero</i> Identify colour palette	Exploring instruments and their symbols	Citizenship: How do people belong to a community and earn money?	Gymnastics  Invasion Games		Spring Performance
3	Measurement – Length and Perimeter  Statistics	<b>The Visible Sounds by Yin Jianling</b>  Narrative Information: Letters	<b>Text 2</b> Earth Shattering events – disaster, hope and healing	Energy: Light and shadows	Touch Typing  Online Safety – Self image and identity	How do festivals and family life show what matters to Jewish people?	<b>Geography:</b> Are all settlements the same? Exploring different types of settlements and land use,	<b>DT:</b> Structures – constructing a castle	Exploring pentatonic scale  Recorder	Citizenship: What rights and responsibilities do we have?	Ball Skills  Football	Describing things (1) – Saying how many	Spring Performance
4	Number-Fractions  Number - Decimals	<b>The Lost Happy Endings by Carol Ann Duffy</b>  Narrative Persuasion: Letter	<b>Text 2</b> The Firework maker's daughter darkness and light	Energy: Sound and vibrations	Effective Strategies  Online Safety – Self image and identity	Why do Christians call the day Jesus died 'Good Friday'	<b>Geography:</b> Why are rainforests important to us? Focussing on the link between biomes and climate	<b>DT:</b> Electrical systems - torches	Ukulele	Citizenship: How can I spend my money wisely?	Gymnastics  Hockey	Describing things (1) – Saying how many	Bike-ability  Leading Easter Service  Hockey Festival



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Summer 1													
	Maths White Rose Maths	English Ready, Steady, Write	Guided reading Literacy Tree	Science Kapow	Computing Purple Mash	RE Worcestershire Syllabus	History/Geogra- phy Kapow	Art / DT Own/ Kapow	Music Music Express/Hybrid	PSHE/RSE PSHE Association	PE Get Set 4 PE	MFL Own	Enhanced Curriculum
1	Number – Multiplication and Division Number- Fractions Geometry – Position and Direction	<b>The Secret of Black Rock by Joe Stanton</b>  Narrative Recount: Postcards		Plants: Introduction to plants	Technology Around Use  Coding: Creating and Following Instructions  Online Safety – Managing Online Information	Who Is a Muslim and How Do They Live?	<b>History:</b> How have explorers changed the world? Finding out about events and people beyond living memory	<b>Art:</b> Drawing/paintin g flowers <i>Edith Holden and Orla Kiely</i>	Exploring instruments and symbols	Health protection: How can I protect myself and others in daily life?	Street Dance  Striking and Fielding Games		Forest School  Arts Week
2	Number - Fractions  Measurement - Time	<b>The King Who Banned the Dark by Emily Haworth- Booth</b>  Non-Fiction: Persuasive Letter Narrative	<b>Text 1</b> Too Small Tola change and relationships	Plants: Plant growth	Making Music  Online Safety – Managing Online Information	Who is Jewish and how do they live?	<b>History:</b> What is a monarch? Finding out the role of a monarch,	<b>Art:</b> Sketch Using thick paint Make a 3D model <i>Claude Monet</i> -garden and lily paintings	Exploring timbre, tempo and dynamics	Growing up: How can we look after and respect our bodies as we grow?	Street Dance  Striking and Fielding Games		Arts Week  Cricket Festival
3	Number – Fractions  Measurement – Mass and capacity  Measurement – Money	<b>Egyptology by Ian Andrew</b>  Narrative Information: Secret Diary	<b>Text 1</b> The Pied Piper of Hamelin narrative poem – disaster, hope and healing	Plants: Plant reproduction	Presenting Ideas (Microsoft, apple, google)  Online Safety – Managing Online Information	What kind of world did Jesus want?	<b>History:</b> Why did the Romans settle in Britain?	<b>Art:</b> Sketching/painti ng/printing landscape Collage of layers Two colour printing using press printing technique. <i>Japanese print of Mount Fuji by Hokusai</i>	Exploring sounds colours	Healthy protection: How can we prevent illness and injury and respond if they happen?	Athletics  Golf	Describing things (2) - Describing things and people	Adopt a Chef  Lunt Roman Fort  Arts Week  Tri-Golf Festival
4	Number- Decimals  Measurement- Money	<b>The Journey by Francesca Sanna</b>  Narrative Recount: Diary	<b>Text 1</b> Skygazing – invention and innovation	Living Things: Classification and changing habitats	Composing Beats  Online Safety – Managing Online Information	For Christians, when Jesus left, what was the impact of Pentecost?	<b>History:</b> How have children's lives changed?  Investigating the changes in	<b>DT:</b> Textiles – fastenings	Ukulele	Growing up: How will my body and emotions change as I grow up?	Rounders  Golf  OAA- Residential	Describing things (2) - Describing things and people	Residential  Adopt a Chef  Bell boating  Arts Week



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Measurement - Time							children's lives through time					
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Summer 2													
	Maths White Rose Maths	English Ready, Steady, Write	Guided reading Literacy Tree	Science Kapow	Computing Purple Mash	RE Worcestershire Syllabus	History/Geography Kapow	Art / DT Own/ Kapow	Music Music Express/Hybrid	PSHE/RSE PSHE Association	PE Get Set 4 PE	MFL Own	Enhanced Curriculum
1	Number – Place Value within 100 Measurement – Money Measurement – Time Consolidation	<b>The Last Wolf by Mini Grey</b>  Narrative Instruction: Recipes		Making Connections: Investigating science through stories	Animated Story Books  Online Safety – Online Reputation	Who Is a Muslim and How Do They Live?	<b>Geography:</b> What is it like to live in Shanghai?	<b>DT:</b> Cooking and nutrition - smoothies	Exploring timbre, tempo and dynamics	Staying safe: How can I stay safe?	Dance  Net and Wall Games		Class Trip tbc Sports Day
2	Statistics  Geometry – Position and direction  Consolidation	<b>Rosie Revere by Angela Beaty</b>  Narrative Explanation	<b>Text 2</b> Fanatical about frogs – change and relationships	Making Connections: Plant-based materials	Presenting Ideas  Online Safety – Online Reputation	Who is Jewish and how do they live?	<b>Geography:</b> What is it like to live by the coast?	<b>DT:</b> Textiles - pouches	Exploring sounds	Staying safe: How can I make safe choices in different places?	Dance  Net and Wall Games		Sports Day
3	Measurement - Time  Consolidation	<b>Into the Forest by Anthony Browne</b>  Narrative Recount: Newspaper	<b>Text 2</b> The White Fox – overcoming adversity	Making Connections: Does hand span affect grip strength?	Spreadsheets  Online Safety – Online Reputation	How and why do people try to make the world a better place?	<b>Geography:</b> Why do people live near volcanoes?	<b>DT:</b> Textile – cushions	Exploring singing games	Citizenship: What careers do people choose and why?	Tennis  Basketball	Saying how many Describing things (2)	The Big Sing Sports Day
4	Consolidation  Geometry – Shape Statistics Geometry – Position and direction	<b>Manfish by Jennifer Berne</b>  Narrative Recount: Biography	<b>Text 2</b> The Lion, the Witch and the Wardrobe – other worlds	Making Connections: How does the flow of liquids compare?	BBC Micro:Bits  Online Safety – Online Reputation	How and why do people mark the significant events of life?	<b>Geography:</b> Where does our food come from?	<b>Art:</b> Drawing and painting Line, texture and form; Portraits emphasizing movement. <i>Giacometti</i>	Ukulele	Staying safe: What signs help me recognise what is safe or unsafe?	Cricket  Tennis	Saying how many Describing things (2)	Bell boating Transition Events Sports Day Leavers Performance