



Weekly Newsletter

Stoke Prior First School

4th May 2023

We are currently looking for new Parent Governors

Our school Governing Board is made up of Parent, Staff, Local Authority and Co-opted Governors. Our Governors may come to us through a variety of routes and with a range of different backgrounds, skills and experiences, but they are all volunteers who work together for the benefit of the School and are the link between the School and the community it serves.

We are currently looking for new Parent Governors and would be delighted to hear from anyone who has:

- An interest in the performance of the school
- A desire to contribute to and represent the community
- An open and enquiring mind
- The ability to look at issues objectively
- The confidence to ask questions and join in debate
- A willingness to listen and make informed judgements
- The ability to work well with others

What can we offer?

Being a Governor can be enjoyable, stimulating and rewarding. It can also offer:

- A chance to develop skills in strategic management
- The opportunity to work with our team of governors and staff in improving our School
- Training to develop an understanding of specific School management issues
- A sense of achievement in making a difference to our School
- The pleasure of helping students reach their potential What is the Governing Board's Role?

The Governing Board has three main functions:

- •Setting strategic direction championing our vision, values and ethos and setting priorities for school improvement
- Holding to account we are responsible for holding the Headteacher and Senior Leaders to account for the quality of teaching and learning, levels of achievement, behaviours and safety
- •Ensuring good financial governance ensuring good financial management by setting and overseeing the budget, ensuring that resources are allocated to school priorities and needs

In practice though, we are best described as a 'critical friend'. The Headteacher has overall responsibility for the internal organisation, management and control of the school and for SPFS that means creating an environment where everyone can thrive and reach their full potential: children, teaching and support staff. The Governing Board is there to provide a framework which helps the Headteacher to deliver the aims and vision of the school and enables him to reach his potential through the right mix of support and challenge.

The Governing Board works together as a team:

- The full Governing Board meets a minimum of 3 times a year
- Governors work in smaller Committees to focus on the key areas of Finance & Premises, Curriculum & Standards and Personnel (minimum of 3 meetings per year)
- Some Governors have specific responsibilities for example, Special Educational Needs or Health & Safety

There is tried and tested training and support available to help you, including an induction programme and training. If you or someone you know is interested in finding out more, please contact the office and Mr Satchwell will be happy to discuss things further.

Mr Andrew Wood (Chair of Governors)

Well done! Rainbow Assembly



Well done to Grace Hutchison, Jenson Shipton, Emia Johnson, Finley McGettrick, Darcy Daly, Aria Richmond, Immy Cerrone, Bethan Hawkes, Stanley Coleman, Mia Stewart, Emily Davis, Jamie Edwards, Violet Barr, Harriet Cotterill, Jude Lawlor and Joseph Vagges.

The Rainbow Cup was awarded to Reception for coping well when adapting to change.



Week at a glance

Monday 08/05	Bank Holiday – school closed
Tuesday 09/05	Ball Games Club – 3:15-4:15pm Archery Club – 3:15-4:15pm
Wednesday 10/05	Class photographs Forest School Year R only Lego Club – 3:15-4:15pm Dance Club – 3:15-4:15pm
Thursday 11/05	Forest School Year 4 only Football Club – 3:15-4:15pm Martial Arts Club – 3:15-4:15pm
Friday 12/05	Spring Outdoor Day Violin lesson continues Year 3 and Year 4 Cheerleading Club – 3:15-4:20pm

Further Ahead:

Family Church Service – 14/05 Year R Height and Weight check – 15/05 Year R Eye Tests – 17/05 Year R Family Assembly – 26/05

Class Two News

Class Two are looking forward to some warmer weather so they can make full use of their outdoor classroom. They have been involved in its design and everyone has contributed to the montage of artist Romero Britto designs which hangs on the wall. In the seating area the children relax and read their books while snuggling under an outdoor blanket if needed. After they had enjoyed carrying out experiments during the 'Growing' topic, there was also a request for an area where scientific based experiments could take place. There is a growing corner where children have been attending the plants and independently carrying out day to day maintenance including sweeping leaves and watering. The class are enjoying the responsibility and have demonstrated teamwork while developing organisational skills.

We are also enjoying the company of a surprise visitor to our class. Sunny the meerkat has called in to see us on his travels and the children have introduced him to life in school. They were very excited to show him the different areas of their school and record questions that he asked. The children then wrote a postcard on his behalf for him to send back to his family in the Kalahari desert. Reading the amount of fun he is having, it doesn't look like he will be heading back anytime soon!

Class Two have had their investigative skills challenged in their maths lessons. They have looked at different sets of items and created Venn diagrams to show what they had in common and what was different. Working with a partner has opened up some interesting conversations about what the children have in common and their differences. One thing they all share is their love of learning.

Reminders

-Mondays YR to come to school in PE kit
-Mondays Y4 to bring Flutes into school
-Wednesdays and Thursdays Y1 to come to
school in PE kit



The beautiful poem below was written by Sienna, Emily, Eloise and Amelia from Year 4 when they were away at Malvern. Mr Roberts was so impressed that he asked them to read it in assembly this week, along with actions they included in the performance. Well done!





Daffodils

By Sienna Blugan, Emily Rusk, Eloise Hughes & Amelia Jordan

Beneath a shadowy cover of leaves

A never-ending line of vibrant yellow,

Swaying and dancing in the breeze,

All of them, calm and mellow.

The of them, comments made in

Beside the fields, near the bushes

Blooming as the river rushes.

Like fiery little trumpets fallen from the sun

.

Or heaven's angels come from above,

Perhaps children playing, having fun,

Soaring and gliding like a dove.

As far as the eye can see, Daffodils, all around me

.









Spring Outdoor Day Friday 12th May

Car Boot Sale update!
The car boot sale last Sunday was a huge success. Despite the unkind weather, there was a great turn-out and with everyone's hard work and generous donations the PTA has raised £800 towards the new playground!

Thank you for your support.