



Stoke Prior First School Remote Education

This information is intended to provide clarity and transparency to parents, carers and children about what to expect from our remote education when there is a period of school closure.

A pupil's first day or two of being educated at home may look a little different from our standard approach, whilst we prepare for a longer period of remote teaching.

At Stoke Prior First School we will:

- **use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations**

Teachers will plan work that is in line with the point in the curriculum that has been reached where remote education is required, ensuring the curriculum sequence is maintained

Teachers will provide high quality resources and instructional videos where appropriate through the school's online portal/learning platform (Purple Mash and ILD) and website.

Some lessons such as PE will require some adaptations

Teachers will set enough work daily to meet the current DFE expectations for your child's age group. ([Guidance](#))

Teachers will set tasks and lesson activities in line with normal timetabling where possible which will be of equivalent duration to the normal lesson expectation

- **give access to high quality remote education resources**

Teachers will provide a range of educational resources from a range of sources. Teachers will provide a range of pre-recorded live action resources to bring the learning to life

- **select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use**

The school will use the following online tools to ensure consistency

Interactive Learning Diary (Reception only)

Purple Mash as central repository for daily set work, feedback and communication with children and parents (Years 1-4)

Recorded videos will be shared via Microsoft OneDrive and the school website

The school will provide a dedicated email address for parents and carers to be able to contact teachers directly

Class meetings will take regularly using Microsoft Teams

- **provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access**

The school will make available printed resources upon request as we recognise some pupils may not have suitable access at home

Provide a digital device if available (requests)

- **recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum**

The school's remote learning policy states that teachers and the SEND Coordinator have specific responsibilities around working with families in this situation to ensure that learning remains accessible

The SEND Coordinator will work with teachers and families to ensure the work and tasks set for pupils with SEND are appropriate and meet needs

- **gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work to assess it**

It must be recognised that accurately assessing how well pupils are progressing whilst working remotely is very aspirational. Where work can be assessed remotely, teachers will use feedback and future work setting to guide progress. All work will be monitored daily and feedback provided

Teachers will monitor pupil engagement. Where we have concerns regarding a pupil's engagement, we will contact parents or carers

Parental Expectations:

- Adhering to the Remote Learning Policy at all times during periods of remote learning
- Ensuring their child is available to learn remotely at the times set out in paragraphs and that the schoolwork set is completed on time and to the best of their child's ability
- Reporting any technical issues to the school as soon as possible
- Ensuring that their child always has access to remote learning material
- Reporting any absence
- Ensuring their child uses the equipment and technology used for remote learning as intended

For further detailed information, refer to The [Remote Learning Policy](#)